

Shear Green Infant School – Pupil Premium 2013-2014

This document outlines a summary of how Shears Green Infant School has spent its Pupil Premium funding allocation for the financial year 2013/2014.

What is Pupil Premium?

‘The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers.’ DfES

The funding was introduced in April 2011, providing schools with money for:

- every child currently registered as eligible for free school meals
- children who have been looked after by the state for 6 months or longer
- children whose parents are in the services

The Headteacher on behalf of the Governing Body can decide how the funding is spent and is accountable for ensuring it has maximum impact.

How much does the school get?

For the financial year 2013/2014 the schools allocation £63,900.

How did we use the Pupil Premium?

Use	Cost	Impact
Additional teaching assistant for small group teaching (includes general in class support, BRP, literacy boosters, numeracy boosters, get active for learning, fine motor and gross motor skills)	£23921	<u>Year 1</u> Reading – 90 % achieved a level 1 or above. Writing – 81 % achieved a level 1 or above. Maths – 95 % achieved a level 1 or above. <u>Year 2</u> Reading – 97 % achieved a level 2 or above. Writing – 86 % achieved a level 2 or above. Maths – 100 % achieved a level 2 or above.
Numbers Count 1:1 Tuition	£1519	<u>Year R</u> Reading – 90% achieved ‘expected’ or above. Writing – 82% achieved ‘expected’ or above. Maths (Number) – 88% achieved ‘expected’ or above.
Reading Recovery 1:1 Tuition	£6652	
Provision of breakfast club for Pupil Premium children	£1134	The average progress for Pupil Premium children offered breakfast club was; reading – 5, writing – 5.29 and maths – 5.14. There was also an improvement in attendance and a reduction in lateness for those pupils who took up the offer of breakfast club.
Additional one to one in class Support from	£15934	The average progress for Pupil Premium children across the school was; Reading – 4.96 points, Writing

Teaching Assistants to support learning and behaviour for learning (includes nurture room provision)		– 4.37 points and Maths – 4.84 points. These children were able to access the curriculum for longer periods of time, and their behaviour for learning began to improve. This focus on behaviour for learning also led to the number of exclusions being reduced and enabled all pupils to focus on their learning.
Small group Teaching Assistant Support to develop Social and Emotional Skills	£146	The average progress for Pupil Premium children across the school was; Reading – 4.96 points, Writing – 4.37 points and Maths – 4.84 points.
Specialist Emotional / behaviour support from:		Pupil Premium pupils who received Emotional and Behavioural support through therapeutic play, talking and drawing therapy and school advice from the educational psychologist made the following average points progress; Reading – 3.83, Writing – 3.83, Maths – 4.16
Play Therapist	£456	These pupils were more able to manage their emotions and therefore able to access the curriculum.
Talk and Draw trained teacher	£2457	
EP Advice through TAF meetings	£1000	
Support for pupil with health needs, including physiotherapy and fee to health needs team	£170	This support raised the pupils attendance from 34.4% to 81.1%
Speech and Language (internal)	£2041	Pupil Premium in year 1 and 2 who received support for speech and language difficulties made on average 2 points progress in reading, 3.5 points progress in writing and 3 points progress in maths.
Speech and Language Therapist (external)	£1505	
Lunch Time and After School Clubs including nurture group	£2756 £680	All Pupil Premium children attended lunch time clubs and/or tutoring in wider opportunities, such as violins or zumba, and so made an average point progress of 4.96 points in reading, 4.37 points in writing and 4.84 points in maths. Lunchtime clubs have a huge impact on children’s lunchtime experiences. These unstructured times feel calmer around the school. Pupils are provided with wider opportunities that they would not usually have the chance to experience and are generally more ready for learning when returning to class at the end of lunchtime.
Homework Club	£2961	

Specialist Music Teacher, French teacher and Sports Coach to enhance curriculum opportunities during PPA time	£828	<p><u>Year 1</u> Reading – 90 % achieved a level 1 or above. Writing – 81 % achieved a level 1 or above. Maths – 95 % achieved a level 1 or above.</p> <p><u>Year 2</u> Reading – 97 % achieved a level 2 or above. Writing – 86 % achieved a level 2 or above. Maths – 100 % achieved a level 2 or above.</p> <p><u>Year R</u> Reading – 90% achieved ‘expected’ or above. Writing – 82% achieved ‘expected’ or above. Maths (Number) – 88% achieved ‘expected’ or above.</p>
	£1048	
	£652	
<u>School Trips/Outings</u>		This allowed all children to be able to attend school trips with their class, providing wider curriculum opportunities and learning.
Astrodome	£78	
Peter Pan	£218	
Groombridge Place	£319	
Horton Kirby	£207	
Chatham Dockyard	£204	
TOTAL	£66886	

The Focus for the Future

In the financial year 2014 – 2015, we are currently proposing that the above spending will continue and in addition we will be:

- Using Educational Psychology VERP training to improve Quality First Teaching for all children.
- Continuing with a new style of Preparation, Planning and Assessment time for teachers, enabling them to work in year groups, focussing on planning for differentiation, which was trialled last year.
- Continuing to develop our outside areas to enrich the whole school curriculum

Pupil Premium Tracking 2013-2014

Year Group	Subject	Progress Average Point Scores (APS) National expectation - 6	Attainment APS at end of year National expectation for year 1 - 9 and year 2 - 15
Year 1 Pupil Premium	Reading	2.9	8.7
	Writing	3.3	8.8
	Maths	3.5	9.7
Year 2 Pupil Premium	Reading	6.5	17
	Writing	5.2	16
	Maths	5.9	14.67

Pupil Groups	Subject	Progress Average Point Score (APS)	Attainment APS at end of year National expectation for	
			year 1 - 9	year 2 - 15
Whole School PP	Reading	4.96	8.7	17
	Writing	4.37	8.8	16
	Maths	4.84	9.7	14.67
Whole School PP with SEN	Reading	5	7	14.14
	Writing	3.5	6.6	12.4
	Maths	4.58	8	15.85
Whole School PP with no identified SEN	Reading	4.97	9.2	17.91
	Writing	4.67	9.4	17.14
	Maths	4.92	10.17	14.28
Whole school PP with SLCN	Reading	3	6.25	N/A
	Writing	2	6.5	N/A
	Maths	3.5	7.75	N/A
Whole School PP with BESD who received 1:1 support	Reading	6	9	15
	Writing	2.5	7	13
	Maths	5	9	17
Whole School PP receiving pastoral Support	Reading	3.83	10	15.67
	Writing	3.83	9	14.33
	Maths	4.16	10	14.33
Whole School PP attending Breakfast Club	Reading	5	9.67	16
	Writing	5.29	9	14.5
	Maths	5.14	11	16