

Midgley School Aims

Learning, Caring and Growing Together

- We aim to achieve outstanding status with Ofsted and be recognised as outstanding within the local authority and beyond.
- Maintain and refine our assessment system to enable teachers/staff to maximise the learning potential of all children of all abilities incorporating Individual Educational Plans for children with Special Educational Needs and specifically tailored programmes for Gifted and Talented children.
- Maintain a broad and balanced curriculum that is relevant to the children and community that embraces the philosophies of excellence and enjoyment by providing children with life experiences.
- To encourage all of our children to find a positive place in today's society regardless of their class, race, gender or disability

School Aims

Midgley School aims to provide a high quality education for all of our pupils by ensuring that:-

The Curriculum

- Caters for the Individual needs of our children and ensures quality and access to all pupils.
- Is broad and balanced, covering all areas of learning.
- Is stimulating and interesting.
- It has relevance and meaning to pupils.
- It is well planned, taught, assessed and children continue to make progress throughout the whole school.

The staff

- Share a team spirit and work together towards the achievement of shared goals.
- Are valued, supported, well-motivated, happy, flexible and have positive attitudes to our children, parents, community and other colleagues.
- Have clear roles and know what is expected of them.
- Have the opportunities to share expertise, and access to training and development.

The children

- Work together to make the school a happy and safe environment.
- Strive to reach their potential and are eager to learn.
- Respect and value themselves and others.

The parents and the community

- Work in partnership with the school to support the development of their children at home and at school.
- Are valued in the daily life of school and in special events and activities.

Governors

- Form a strong committed body.
- Are visible in school life.
- Are pro active in setting and monitoring targets.
- Understand relevant issues.
- Are informed and informing to school, parents and the community

Management

- Are dynamic in leadership, motivating and encouraging to staff and pupils.
- Are approachable to children, parents, Governors and other staff.
- Have a clear vision of where the school is heading.

Building

- Is maintained in a safe, warm and hygienic condition.
- Is aesthetically pleasing and welcoming to all.
- Is equipped with appropriate teaching space to enable a modern day curriculum to be delivered.