

DEMOCRACY

- Children involved in democratic processes e.g. Choosing school councillors, rewards and incentives
- Democracy linked assemblies
- School council
- Links with local MPs and councillors who visit school
- Visit to houses of Parliament
- We listen to all views
- We debate arguments for and against
- We get involved
- We express our views peacefully
- We vote and then respect the result of the majority

RULE OF LAW

- Visits from local police and PCSO officers
- School behaviour policy- all stake holders are aware of the policy and it is understood and followed.
- Pupils have opportunities to reflect daily e.g. Learning, their behaviour, reflection time
- Pupil interviews on behaviour and behaviour learning walks
- Parent engagement working party relating to behaviour and safety
- Assemblies with links to school rules
- We make sure rules and expectations are clear
- We know the difference between right and wrong
- We know rules protect us
- We respect the rules
- Choices and consequences – understand there are consequences for our actions.
- We provide opportunities to show remorse and correct the behaviour and reflect

MUTUAL RESPECT

- We promote respect
- 5 C's awards
- SEAL taught across all year groups as part of PSHCE
- Positive relationships encouraged and modelled by everyone pupils and adults
- Re curriculum
- Antibullying week/ Assemblies, Diana Day
- Pupil council
- Parental engagement working party Together for Change group
- Sportsmanship through competitive sports
- Show racism the red card art work and visit to MK Dons game
- Peer assessment
- Peer massage
- We respect each other's cultures
- Wider curriculum opportunities
- Collaboration with other schools for festivals eg. Shakespeare

BRITISH VALUES AT OXLEY PARK ACADEMY

PERSONAL RESPONSIBILITY AND LIBERTY

- We are an anti-bullying school
- We model freedom of speech in a peaceful manner
- Understanding responsibility in school in terms of behaviour and learning attitudes
- Pupils' roles and responsibilities in school
- School values known and articulated by all stakeholders
- Values assemblies
- What went wrong discussions after behaviour incidents using restorative justice language
- We challenge stereotypes and bias

TOLERANCE OF CULTURE, FAITH AND OTHERS

- School curriculum
- RE curriculum
- Equalities policy
- Inclusive school
- Accessibility plan
- Values – success, confidence, responsibility - linked to our Missions Statement
- British schools Council link to schools in Africa 'Connecting classrooms project'
- Cultural themes weeks
- Festival assemblies eg: Harvest, Diwali, Yom Kippur and Christingle
- Singing assemblies – songs from different cultures
- Remembrance Day – Help for Heros – visit from soldier
- PSHE
- Black history month