

## Letters and Sounds

### Phase Two Parent Information.

Children entering Phase Two will have experienced a wealth of listening activities, including songs, stories and rhymes. They will be able to distinguish between speech sounds and many will be able to **blend** and **segment** words **orally**. Some will also be able to recognise spoken words that **rhyme** and will be able to provide a string of rhyming words.

The purpose of Phase Two is to teach at least 19 letters and move children on from oral **blending** and **segmentation** to blending and segmenting with letters. By the end of the phase many children should be able to read some **VC** and **CVC words** and to spell them either using magnetic letters or by writing the letters on paper or a whiteboard. During the phase they will be introduced to reading **two- syllable words** and simple **captions**. They will also learn to read some high-frequency '**tricky**' words ; the, to, go, no.

Letter sounds that will be learned

Set 1	s a t p
Set 2	i n m d
Set 3	g o c k
Set 4	ck e u r
Set 5	h b f and ff l and ll ss

#### **Blending and reading high-frequency words**

is, it, in, at, and, to, the, no, go, l

#### **Spelling**

and, to, the

#### 100 high-frequency words in phases

##### Phase Two

##### Decodable words

a  
an  
as  
at  
if  
in  
is  
it  
of  
off  
on  
can  
dad

had  
back  
and  
get  
big  
him  
his  
not  
got  
up  
mum  
but  
put (*north*)

##### Tricky words

the  
to  
l  
no  
go  
into

Please refer to the **Glossary** for an explanation of key terms.