

Foundation Stage Termly Overview

Personal, Social and Emotional Development

- Getting to know you
- School rules and safety – in school, classroom, playground and hall.
- Special helper
- Taking turns in conversation and when playing games.
- RE- Harvest and Key Question- Why is Jesus important?

Whole School initiatives-

- Core Learning Skills - Learning with Others
- Value for life - Respect

Communication & Language

Role Play – ‘Our House’

Sharing experiences – Susie & Stanley

Planning board and review sessions

Circle Time – Our Friends

Whole class discussion/carpet time

Topic- My Body/Keeping Healthy/Senses

Physical Development

Gross Motor –

- Outside- Vehicles, hoppers, stilts, balancing equipment balls, bean bags &
- PE – finding spaces, floor work and apparatus
- Dance – BBC ‘Harvest’ CD

Fine motor – using tools eg. writing & modelling tools, scissors, brushes, knives and forks, sand, water, threading, pegs

Health & hygiene – dressing /undressing, hand washing/Teeth Cleaning

Expressive Arts and Design

Singing-

- ‘Body’ and ‘Harvest’ Songs

Music

- Percussion Instruments/ Quiet and Loud

Art/Craft-

- First Painting
- Body and Vegetable Printing
- Collage - Self-Portraits, cutting & sticking activities
- Junk Modelling/Play dough
- Design and make a snack
- Making musical instruments



Trym Unit –Term 1

All about me - My Body, Healthy Eating and Senses

Understanding the World

Technology -

- Introduction to laptops and Interactive whiteboards.
- Listening Centre and use of Cameras
- Easi-Speak microphones
- Programmable toys- Beebots

People and Communities -

- People have different skin/ food/ cultures

The World -

- Healthy snacks-food from around the world tasting and smelling activities.
- Autumn and Harvest-exploring colours

Literacy

- Name recognition & writing
- Writing table – emergent writing and tracing cards
- Introduction to reading levels

Phonics –

- First Assessment and Introduce initial sound and letter formation

Books –

- Bumps in the night
- The shopping Basket
- Handa’s Surprise
- Scritch, Scratch
- Peace at Last

Maths

- Number/Counting rhymes
- Introduction to Numicon - learning colours in the Numicon family
- Using bead bars and bead strings
- Counting forwards and backwards to 10-20
- Number recognition and formation
- Pattern making/repeating patterns – using varied resources
- Ordering numbers to 10 -20
- Problem Solving and finding different ways of sorting
- Missing numbers