



British Values at Gomersal Primary School

The DfE have reinforced the need to “create and reinforce a clear and rigorous expectation on all schools to promote the fundamental British values”.

The DfE says that the government’s five part definition of ‘British Values’ are as follows:

- Tolerance of those of different faiths and beliefs
- Democracy
- The rule of law
- Mutual respect
- Individual liberty

We have embedded these values throughout our school, both within and beyond the curriculum.

British Value	Statement	Evidence	Impact
Mutual Respect and the Tolerance of those with different Faiths and Beliefs	<p>Respect is a fundamental value of school and society</p> <p>We develop tolerance of different Beliefs and Faiths as part of the RE, PHSE and SMSC curriculum.</p> <p>Differences in beliefs are important as we are all individuals with different perspectives.</p>	<p>This is implicit in the Golden Rules in each class throughout school and the way children and adults listen and value each other.</p> <p>There is evidence of learning about different religions and the spiritual aspects that are promoted in school</p> <ul style="list-style-type: none"> - KS1 have a ‘Celebrations’ day for key religious celebrations and cultural festivals – Eid, Diwali, Chinese New Year - Yr1 visits to a Mosque. - Year 4 Twinning link with Carlton Primary School - Parent speaker from a different faith 	<p>Children are able to articulate their thoughts and feelings when discussing their class golden rules. They know we listen and value what they are saying.</p> <p>Children are talking about their experiences. Non-Christian children are listening to assemblies taken by local churches. There is an active participation in discussions in RE lessons regardless of the religion being taught and children are seeking out the similarities.</p>
Democracy	<p>The School Council and School Parliament is founded on democratic</p>	<p>Democracy starts at the election process, through to meeting protocols and</p>	<p>They make decisions that are based on collective opinion and not self-</p>

	<p>principles. The School Council is how we show the children democracy in action. It is important that they see that their voices are heard and have an impact in school.</p>	<p>gaining ideas and feedback from classes.</p>	<p>opinion. They make impact on the running of school eg. input to School Behaviour policy, input about lunchtime activities and after school sports provision.</p> <p>In Foundation stage the children are learning about turn-taking and developing the relationships that will help them become democratic members of KS1.</p>
<p>Rule of Law</p>	<p>High aspirations are set through a very consistent whole school rewards and sanction behaviour system.</p> <p>There are planned sessions to make children aware of the rule of law</p> <p>They are familiar with the concept through RE lessons where they are taught the idea that different religions have guiding principles</p>	<p>Children in school display values of self responsibility and social responsibility.</p> <p>Children are familiar with the local police who take assemblies and lead sessions in class Local magistrates visit school and carry out workshops for children Police officer for schools visits school to talk to children on E Safety , Cyber bullying and criminal responsibility SPICED programme</p> <p>In RE they learn about the guiding principles</p>	<p>Year 5 and 6 are acting as mentors to support other children.</p> <p>Children have a better understanding of anti-social behaviours.</p> <p>They are more aware of the reasons behind some of the external differences between people of different faiths eg. clothing, religious observance.</p>
<p>Respect for self and others</p>	<p>Children are taught the importance of respect through Remembrance Day and work on Wars</p>	<p>A 'Remembrance Day' service held in school playground attended by the whole school and parents. A serving soldier parent took a part in service and all year groups given an opportunity to ask the soldier questions in class. All the children made ceramic and paper poppies and laid them on school bank as part of service.</p>	<p>The children have increased awareness of the purpose of 'Remembrance Day' and why we remember the 'fallen'. There was discussion round members of their own families that were involved. This made it more personal and real to the children.</p>

	Introduction of new rewards and sanctions system in place and Respect in Class Golden rules is implicit	Respect is shown by the way children and adults listen and value each other. An important aspect of whole school 'Star of the Week' Friday assemblies is to reinforce respect for others.	The children in school have an increased awareness of respect for themselves and others through introduction of new behaviour system in school. Higher expectations around school.
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Examples of how we promote SMSC in our school

Spiritual

Clergy take regular assemblies monthly.

Year 5 and 6 children attend 'Rewind' events at local church.

Christmas productions – Early Years Nativity and KS1 Christmas production.

Festivals from other cultures are celebrated as part of the curriculum eg.

Celebrations day for key religions.

Forest school.

Cultural

Cookery linked to Harvest /celebrations.

School twinning with Carlton Primary School.

School catering service organise themed days: some linked to culture.

As part of the PHSE curriculum, children learn a person can be part of a family, a classroom, a culture, a race and to accept and celebrate their differences.

Whole School Fundraising towards Fonzibodo (school in Kenya).

Social

NSPCC led assemblies about issues affecting children.

Counselling service for children.

Parents invited to 'Star of the Week' assembly on a Friday.

Importance of attendance and arriving at school punctually celebrated in a weekly assembly.

Whole school funded pantomime trip at Christmas.

Year 5 'Super Learning Day' at Tong High school.

Twinning project between our Year 4 children and another school in Kirklees.

Year 6 Residential visit takes place on a yearly basis.

Munch assembly about school lunches.

Early Years Open morning.

School library for parents/children to attend together on a weekly basis.

Moral

Tong High school have delivered assemblies on team work and leadership.

Donations at Harvest Festival time to local food bank.

Remembrance Day service and selling poppies.

Whole school involved in contributing to Remembrance Day service

PC Whitehouse delivered E-safety to Years 4, 5 and 6.

Visiting Magistrates have delivered workshops to Year 6 about courts and legal issues to encourage pupils to engage in greater moral behaviour.

PC Whitehouse has supported teaching of SPICED (Drugs education).

School Council: democracy in action

Each class in Key Stage 2 vote to elect two representatives to represent their class on the School Council.

School Council contributed to discussions on new school Behaviour policy.

Formulated questions to ask school Governors on their roles and responsibilities.

Examples of their responses on school website.

Visited other schools in the partnership to take part in meetings and organise partnership events.

Report any Health and Safety issues at their meetings.

Organised fundraising event for link school in Kenya.