

Literacy and Drama:

This term our literacy lessons will be based on:

- Writing a character profile on Mrs Armitage
- Exploring different books from Quentin Blake
- Retelling the story of “Mrs Armitage on Wheels” and writing our own version of the story
- Understanding the key features of an explanation text and write an explanation text about bikes and vehicles

Children will be given spellings every Friday to practise and will be tested on a Thursday. Please encourage your child to practise their spellings at home.

We will be continuing to develop our phonics and grammar skills through Read, Write Inc.

Music:

This term in music we will be exploring pulse and rhythm using percussion instruments.

We will be:

- Composing rhythmic songs
- Using instruments and vocals
- Record our compositions on the netbooks using Audacity

PSHE:

This term in PSHE we will be developing our Core Learning Skill “Becoming Better Learners”. The “I can statements” we will be working towards are:

- I can use prompts to help me finish a task on time
- I can set myself a goal
- I can say what I find hard to do
- I can say something I have learnt to do
- I can say what I need to do to finish a task

We will also be having a whole school safety week and will be focusing how we can keep ourselves safe.

Topic/ Science/ Art and Design:

We zoom into the New Year with a ‘wheelytastic’ time exploring Quentin Blake’s ‘Mrs Armitage’. Here we begin our quest to invent, make and evaluate our own moving vehicle for Mrs Armitage.

Learning objectives:

- I can discuss the new topic
- I can identify the changes in car design
- I can collect traffic data
- I can design a car in the style of Kandinsky
- I can test suitable materials for wheels
- I can name different tools
- I can investigate if materials are waterproof
- I can make a moveable car
- I can decorate my car in the style of Kandinsky
- I can investigate and evaluate my car

Home Learning Project:

This term children are going to look at the illustrations of Quentin Blake. How does he illustrate vehicles? Children are then going to draw a bicycle/vehicle in Quentin Blake’s style on an A4 piece of paper.

Curriculum Area Overview Year Group: Year 2 Frome Mrs Armitage



RE:

We will be exploring the question “How should we live our lives?”

Learning Objectives:

- Understand the Ten Commandments
- Explore Ramadan
- Compare celebrations at Eid to times you celebrate in your own life
- Understand the Jewish story of Jonah
- Discuss what is important to you and what worries you and other people
- Write a poem about Jonah’s journey

Our Value for Life we will be exploring this term is hope.

Maths:

In our maths learning, we will be using and developing our maths skills and confidence by:

- Adding, subtracting, multiplying and dividing numbers
- Exploring length by estimating and measuring
- Telling the time (o’clock, half past, quarter past and quarter to)
- Following and giving instructions using directional language such as forward, backwards, quarter turn and half turn
- Continuing to develop our problem solving and reasoning skills

PE:

We will be developing key skills in PE this term, with a focus on yoga and learning how to play netball.

The key skills children will be developing are:

- Master basic movement through throwing, catching, balance, and co-ordination
- Contributing in team games

ICT:

This term in our computing lessons, Year 2 are going to be learning all about computer games. We will be:

- Playing a variety of different computer games and learning how they work
- Using logical reasoning to make predictions of what a game will do and then test these predictions.
- Learn about the PEGI rating systems for games
- Discuss how we can play games safely whilst thinking critically about how gaming needs to be kept in balance with other activities