



Pupil Sport premium

Using the new funding and the new National Curriculum **and how this currently looks at Woodlands School.**

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The funding for primary PE and sport coincides with the implementation of a new National Curriculum for England in September 2014.

Schools have a year to assess their PE, and look at what they have in place now and where they would like to be in September 2014.

A high quality PE curriculum has always and will continue to offer a range of activities, in addition to competitive sport, and include activities such as gymnastics, dance, athletics, swimming and outdoor education.

The aim of this provision is for everyone to find something they enjoy and feel good at.

The final draft proposals for the new national curriculum which will be implemented in 2014 endorse this and state:

Purpose

To provide a high quality Physical Education Curriculum that inspires all to succeed and excel in competitive sport and other physically demanding activities.

Pupils will have the opportunity to become physically confident in a way which supports their health and fitness.

They will be given opportunities to compete in sport and other activities that build character and help to embed values such as fairness and respect.

Aims

To ensure that all pupils:

Develop competence to excel in a range of physical activities

Are physically active for sustained periods of time

Engage in competitive sports and activities

Lead healthy active lives

See Woodlands School Rolling Programme for information on KS descriptors attached to this document.

As a school we need to consider carefully how we might use the 2 years of funding to ensure sustainability and high quality outcomes for all children and young people.

Therefore at Woodlands School providing ongoing CPD opportunities for teachers and other adults supporting learning to improve their PE subject knowledge, competencies and confidence is key.

The Government is providing funding of £150 million per annum for academic years 2013/14 and 2014/15 to provide new, substantial primary school sport funding'. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head teachers to spend on **improving the quality of PE and sport for all their children.**

The funding can only be spent on PE and sport provision in schools.

Accountability

Schools will be held to account for how they spend the PE and Sport Premium.

Ofsted will strengthen its coverage of sport and PE within the Inspectors' Handbook and supporting guidance, so that schools and inspectors know how sport and PE will be assessed in future as part of the overall provision offered by the school.

Schools will be required to include details about their sporting provision on their school website, alongside their curriculum details, so parents can compare sports provision between schools, both within and beyond the school day.

The PE Release Teacher from Woodlands School will be working with 2 other Special Schools; Mill Ford and Courtlands and across the 3 schools will;

- Audit the individual PE and sport needs of the schools and draw up a shared list of priorities, actions and success outcomes.
- Agree the key priorities for the development of PE and sport alongside the areas that require maintenance or are already being dealt with.
- Identify existing PE and sport expertise within the schools and beyond. (outside coaches)
- Determine the actions and set a time line for delivery.
- Set a baseline and agree the success criteria/outcomes.
- Agree the impact measures including value for money and how the evidence will be collated, shared and published taking into account any guidance developed by the DfE, Ofsted, Local Authorities etc.
- As a group of schools; review, adapt and refine practice where necessary, taking into account any emerging case studies of good practice, changes in policy, changes in local priorities etc.

Purpose of funding

Schools will have to spend the PE and Sport Premium on improving their provision of PE and sport, but they will have the freedom to choose they do this.

Possible uses for the funding include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE. **(School Sports Partnership PE Release Teacher and Specialist Disability Sports Coaches working within Woodlands School).**
- new or additional Change4Life sport clubs. **(Change4Life lunchtime clubs taking place at Woodlands School targeting less active and previously less motivated pupils).**

- paying for professional development opportunities in PE/sport. (Through subscribing to the Plymouth SSP staff have access to training).
- providing cover to release primary teachers for professional development in PE/sport. (This is being done in school through the PE Specialist Teacher delivering lessons and providing lesson time CPD for the Class Teacher and Teaching Assistants).
- running sport competitions, or increasing participation in the Sainsbury's School Games. (As a Project Ability School we organise a high number of Level 2 competitions both at central venues and at different schools. We incorporate Level 1 competition into PE lessons as part of lesson planning and also at lunchtimes and after school clubs).
- buying quality assured professional development modules or materials for PE/sport
- providing places for pupils on after school sport clubs and holiday clubs.

Further advice and guidance from the Department for Education and Ofsted will be available in due course. This will be sent directly to schools.

'A common vision for Physical Education and School Sport'

That will enable all children and young people to be the best that they can become by:

- Ensuring that the provision is challenging and appropriate and that support mechanisms are in place to allow all children and young people to reach their full potential. (Including new sports and activities that motivate and enthuse our children including climbing*, para climbing*, bowls, and water polo*. Ofsted want to see 'growth in the range of alternative sporting activities' *)
- Increasing the provision and the range of opportunities available for high quality PE and sport; within the curriculum and out of school hours, to be sustained. (Using outside specialist disability coaches, continuing to send those identified as gifted and talented to Pro ability Tennis Academy, talent identifying across the school and providing competition and coaching in other identified sports including New Age Kurling and Boccia, continuing to run after school clubs and continuing to encourage young people to attend the PASS club that was set up in partnership between Woodlands 'Project Ability' School and the YMCA, working with the Sport Development Unit at Plymouth CC in providing extra opportunities through Sportivate).
- Improving the levels of progress in PE for all children and young people. (Through using the 'Core skills tests' at the start of each term, pupil progress is followed and we observe how our pupils transfer skills across different sports. We also use Motor Skills United as a tool to record pupil's progress in fine and gross motor skills along with proprioception, kinaesthesia and body awareness. We also provide lunchtime and after school clubs for pupils to work on areas of activity that they not only enjoy but in which they are showing talent).
- Ensuring that provision is fully inclusive, engaging, and innovative, inspiring and specifically tailored to meet future aspirations. (All activities that pupils take part in during curriculum time, out of hours learning and when at another venue like the Life Centre are adapted to be fully inclusive e.g. using specialist equipment in Boccia

and accessing both able bodied climbing and paraclimbing. We also have a Dance teacher delivering across the school who then runs a lunchtime club for targeted pupils and we use NGBs and local clubs to talent ID to ensure we are meeting the needs of pupils who display excellence in specific areas of sport e.g. Athletics).

- Continuing to embed good assessment for learning (AfL) methodology into day to day planning, teaching and assessment of pupils work,
- Creating capacity through the building of effective networks and partnerships. (Working closely with partners including Active Devon, Plymouth CC Sport Development Unit, Special Olympics Plymouth and District, British Rowing, CP Sports, LTA, Boccia England and Mount Batten Water sports Centre).
- Improving subject expertise. (Keeping up to date with training and resources available).
- Designing and delivering an exciting but relevant curriculum that ensures all children and young people take part and make progress. (See Woodlands School Rolling Programme attached to this document).
- Being aware that PE and school sport is an effective tool in providing opportunities for children and young people to improve their progress and attainment across the curriculum.
- Involving children and young people in the management, organisation and delivery of PE and school sport. (Woodlands School has a school sport committee that meets to discuss what is happening across the school and in Level 2 competition).
- Making sure that PE provides rich opportunities for children and young people to develop their literacy and mathematics skills along with recognising how the social, moral, spiritual and cultural aspects of learning are integral to a rich and fulfilling life.

To increase participation amongst all children and young people by:

- increasing the range of sustainable activities offered by schools in curricular and out of school hours (working towards at least 2 hours curriculum and 1 hour of out of school hours learning (OSHL) per week). (We work towards a minimum of 2 hours of PE and provide ½ hour lunchtime clubs 3 times a week as well as 2 after school clubs of 1½ hours each).
- taking into account and acting upon the views of pupils, parents and carers. (We ask our young people what sports they want to do/try and have parents/carers who have suggested activities and places to go e.g. using the Calvert Trust after pupils have been there, attending the Stoke Mandeville National Wheelpower Games after a recommendation from a parent).
- up skilling the PE profession by providing high quality continuous professional development (CPD) for all teachers and other adults involved in the delivery of PE and school sport. (This is being done in school through the PE Specialist Teacher delivering lessons and providing lesson time CPD for the Class Teacher and Teaching Assistants. We have also provided training for MTAs in Rowing so they can run clubs at lunchtimes).
- providing suitable pathways into activities beyond school and building effective school to club links. (PASS club, Mount Batten Sailing, 1ts for Tennis, Swimming,
- improving opportunities to motivate and engage those who currently choose not to participate in PE. (Change4Life Boccia club for targeted pupils, Body Conditioning

club for targeted pupils, asking pupils what they want to do e.g. one pupil identified sailing and the class took part in some sailing sessions which motivated him to take part).

- increasing the opportunities available for all children and young people to be involved in leadership, volunteering and other roles within PE. (We have young people involved in supporting the running of lunchtime and after school clubs and have had some pupils involved in National competition format filming for the Youth Sport Trust).
- ensuring that all children and young people have an increased opportunity to take part in competition through 'The Sainsbury's School Games' infrastructure, particularly at level 1 (intra-school) and level 2 (inter-school). (As a Project Ability School we organise a high number of Level 2 competitions both at central venues and at different schools. We incorporate Level 1 competition into PE lessons as part of lesson planning and also at lunchtimes and after school clubs).

To enable all children and young people to make informed choices about lifelong physical activity by:

- working with other curriculum areas to bring about a holistic understanding of lifestyle choices and the place of physical activity as part of a balanced, healthy lifestyle. (At Woodlands School our 6th Form attends a Community Sport Bowls club on a Tuesday morning as part of their Life Skills).
- increasing the number of children and young people participating in activities of their choice as part of a healthy and active lifestyle through identified curricular, out of hours learning, competition and formal school-club links. (We are always looking to add to our curriculum and enable our students to try as many sports and activities as possible. We have lunchtime and after school clubs that are varied and allow our young people to socialise and play competitive sport and provide pathways for them to join other local clubs).
- developing an inclusive curriculum and out of school hours learning (OSHL) programme that provides children and young people of all ages and abilities with exciting and engaging opportunities to take a full and active part in PE and school sport. (Through working with the Sport Development Unit and other outside agencies we are able to add to our existing curriculum and OSHL opportunities in order to enrich their experiences of sport).
- ensuring that all children and young people understand the Olympic and Paralympic values and recognise the success and impact of the 2012 Olympics and Paralympics on increased and improved healthy and active lifestyles. (We continue to make reference to the Olympic and Paralympic games and use the 7 values as part of our reward system across the school across all subject areas).
- Increasing physical activity amongst children and young people as part of a focused outcome for Project Ability. (Being the lead Project Ability School enables us to create even more opportunities for young people with SEND from across the City to take part in sport across all the levels of the Sainsbury's School Games. See separate document on the impact of Woodlands Project Ability School).



ACTION PLAN FOR WOODLANDS SCHOOL

Where we hope to be in September 2014 (emerging, established, embedded)

Focus KS 1&2 with a continued impact on KS 3&4 and sixth form.

We will....

- have up skilled staff across the School in delivering Physical Education lessons
- have helped all staff to be confident and competent to deliver high quality PE where the quality of all lessons is good or outstanding and have assessment systems in place across the school to monitor and track pupil progress (Motor Skills United and Skills assessment sheets)
- ensure that pupils are able to access a broad offer of school sport activities (as participants, leaders or organisers), offer an extensive range of sports including sports that pupils may not otherwise experience and demonstrate how numerous young people represent the school and are part of community clubs that the school has links with
- celebrate pupils achievements and share with parents and carers
- have Level 1 competition embedded into Curriculum lesson time, lunchtime and after school clubs (using the school House system to record results)
- have information on the website on what's happening with regards to sport and competition at Woodlands School (including OAA and Level 4 – National Wheelpower Games)
- celebrate PE and Sport across the life of the School and use the positive values of Sport across subject areas and integrate it into the School ethos
- be using Sport to engage the wider community and foster positive relationships with other schools
- ensure the school's Physical Education document including visions and values and how we are following the Sainsbury's School Games is kept current and up to date
- have a sports committee that meets termly to review sport and PE across the school and look for new opportunities out there for our pupils
- have PE and Sport supporting whole school improvement (target groups that you may need to focus on e.g. Less active, girls, poor attendees - Jorina, swimming)
- be focusing on the wider benefits of PE and Sport and linking this to Literacy and Numeracy.
- Outstanding leadership of PE ensuring pupils have excellent educational experiences in lessons and in extracurricular sessions (observations have been good to outstanding)
- **be able to show the impact this funding has had on our young people;** taking part in more sport in and out of school (raising confidence, attainment across school and subject areas, health and well-being, concentration, gross and fine motor skills, spatial awareness and ability to work with others) and helping young people to be more physically active and providing challenge. Representing the school at Level 2, 3 and 4 of the Sainsbury's School Games, being talent Id'd by National Governing Bodies and attending and joining local sports clubs

Ofsted have highlighted 3 areas of concern across schools...

Assessment across PE is poor.

This will be a focus area over the next year.

Gifted and Talented provision is weak.

We have excellent links with National Governing Bodies and have been talent identifying over the last 4 years which has resulted in some of our young people being talent identified in Athletics, Tennis, Boccia, Swimming, Bowls and most recently Powerlifting.

Leadership of the subject was weak.

All observations have been good to outstanding and pupils are always engaged and enthusiastic in lessons.

At Woodlands School we will...

- provide high quality PE and Sport that inspires all to succeed
- provide a range of competitive sports
- provide other physically demanding activities (Brimpts Residential, Sailing)
- help our young people to be physically confident, supporting their health and fitness
- support them to build character and embed values of fairness and respect
- help develop their competence to excel
- help them to be physically active for long periods of time
- engage pupils in competitive sport and activities
- help them to lead healthy and active lifestyles

At Woodlands School our young people are at the heart of what we do and are...

...excited...keen...enthusiastic

...creative

...leaders...independent...skilled

...thirsty for knowledge

...and through PE and Sport we will support them by enriching and enhancing their experiences and enabling them to succeed

Lunchtime clubs

After school clubs

Gifted & Talented sessions in Tennis

Swimming

Climbing and Paraclimbing

Ability Games and Primary Ability Games

Boccia league

Football league

Tennis competitions

Boccia competitions

Rowing competitions

OAA – Sailing, Brimpts, Regattas

National Wheelpower games