

# Early Years Foundation Stage Profile 2014

## National Report

For each Early Learning Goal, these tables show the percentage of pupils at each level in 2013 nationally.

### Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	20	62	19	80
Understanding	19	62	19	81
Speaking	22	63	15	78
<b>Physical development</b>				
Moving and handling	13	71	16	87
Health and self-care	12	72	16	88
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	15	69	16	85
Managing feelings and behaviour	17	69	14	83
Making relationships	15	71	13	85
<b>Literacy</b>				
Reading	29	53	18	71
Writing	38	51	11	62
<b>Mathematics</b>				
Numbers	31	57	12	69
Shape, space and measures	25	65	10	75
<b>Understanding the World</b>				
People and communities	19	71	9	81
The World	19	70	10	81
Technology	12	79	9	88
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	17	71	11	83
Being imaginative	19	71	10	81

1. National figures for 2013 are based on final data and only include results for pupils with a valid result for every Early Learning Goal.
2. National outcomes are drawn from all English providers of state-funded early years education (including academies and free schools), private, voluntary and independent (PVI) sectors that are within the scope of the EYFSP data collection.
3. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
4. Percentages may not add up to 100 due to rounding.
5. The 'At Least Expected' column is based upon 'Expected' or 'Exceeding' grades.
6. Please note that unlike the School Report, pupils who have an 'A' grade or missing result are not included in the percentage calculations.

## Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	25	60	14	75
Understanding	23	61	16	77
Speaking	27	61	12	73
<b>Physical development</b>				
Moving and handling	19	70	12	81
Health and self-care	15	72	13	85
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	19	68	13	81
Managing feelings and behaviour	23	67	10	77
Making relationships	20	70	10	80
<b>Literacy</b>				
Reading	35	50	15	65
Writing	46	46	8	54
<b>Mathematics</b>				
Numbers	35	53	12	65
Shape, space and measures	28	62	10	72
<b>Understanding the World</b>				
People and communities	24	68	8	76
The World	22	67	11	78
Technology	13	77	10	87
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	25	68	7	75
Being imaginative	26	68	6	74

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## Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	14	63	23	86
Understanding	14	63	22	86
Speaking	17	65	18	83
<b>Physical development</b>				
Moving and handling	8	72	20	92
Health and self-care	8	72	20	92
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	12	70	18	88
Managing feelings and behaviour	11	71	17	89
Making relationships	10	73	17	90
<b>Literacy</b>				
Reading	24	56	21	76
Writing	30	56	15	70
<b>Mathematics</b>				
Numbers	28	61	11	72
Shape, space and measures	21	68	10	79
<b>Understanding the World</b>				
People and communities	15	74	11	85
The World	16	74	10	84
Technology	12	81	7	88
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	9	74	16	91
Being imaginative	11	75	14	89

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