

KINGSWAY PRIMARY SCHOOL HOMEWORK STATEMENT

Education is a partnership between home and school and so we hope that every child will receive help and encouragement at home to support the learning being carried out in school.

The most valuable help parents can give their child is a positive attitude to learning

Homework can take many forms and does not necessarily get set as a formal activity once every week. Examples of activities that come under the broad heading of homework are: learning Jolly Phonics sounds and actions, hearing your child read, reading to your child, learning spellings or tables, going to a library on a regular basis, personal research on topics studied at school, further rehearsal of a new skill, collecting items to bring into school, watching a TV programme to research a theme, completing a questionnaire or interviewing members of the family. Many of these activities do not involve a worksheet or a written outcome and are simply developing *attitudes to learning* such as memory, perseverance, personal organisation, research or problem solving. These are skills that are just as valuable as proving or reinforcing knowledge.

Time spent sharing the school day, marvelling at new topics and encouraging an interest in the natural world is just as valuable as testing spellings for example. Parents are the learning role models for their children and we cannot emphasise enough the important role that you will have in shaping your child's attitude to homework and to school in general.

Consequently, our homework statement works on the belief that homework should be **valuable, focused and enjoyable**.

The nationally suggested time that children in various age groups might spend on homework are:

- Year 1 and 2 – up to one hour per week
- Year 3 and 4 – up to one and half hours every week
- Years 5 and 6 – up to 30 minutes every night.

At Kingsway Primary School, homework will be given out to each class on a Friday and pupils will return it before the following Friday so that it can be marked by the teacher. During the week there will be plenty of opportunity for your child to get support in completing their homework. Homework club on a Monday and Wednesday break times for those pupils who would either like to finish, need support or the use of resources to complete their homework e.g. internet etc. Pupils who have not handed in their homework by Thursday will be kept in at Lunch time to complete the work and names will be recorded for monitoring purposes.

Homework requirements will vary from year group to year group and will increase as the child progresses through the school. At all times there is an expectation that the child will develop responsibility for remembering what homework has been set. These skills are just as valuable as the homework itself. Each teacher will develop systems for helping children remember their homework and this will be explained at the start of the academic year. Homework content will vary, but will usually be based around the following:

Reception – Jolly Phonics and word games and/or sharing books at least three times every week. Preparation for 'Show and Tell' or school / home journal activities.

Year 1-2 – Reading at home every night for at least 10 minutes (this includes reading to your child as well as them reading to you), Spellings, tables (Y2) and a maths/ literacy task.

Year 3-4 - Reading at home every night for at least 10 minutes, Spellings, tables, research for their topics and a maths/ literacy task.

Yr 5 -6 – Sustained reading for enjoyment no less than once every week, Spellings, tables, extended research for their topics and a further maths and literacy task every week.