

Nic's One Page Profile



Things which are important to me:

Being a Mummy, my family and friends, spending time with people I love, time to kick back and live for the now.

What other people think is far more important to me than it should be!

Things people like and admire about me:

I am a good listener
I am approachable
I am friendly
I am helpful
I am smiley
I have a nice accent
I am enthusiastic
I am knowledgeable
I am proactive
I am caring and thoughtful
I am a great mum
I am kind and considerate

What is important to me at work?

That I make a positive difference to pupils, staff and parents

Pupils, with whatever need, are supported with my help to be the best they can be

Pupils feel school is a safe and happy place to be and want to come to school

I feel happy and valued in my role

I am respected by my peers

I am a member of a strong team that are approachable, full of optimism and work together to get the best results

That I have time to talk to close colleagues at the end of the day to share successes or worries before I go home

That people talk to each other, smile and laugh

I share the best advice I can with staff and know where to go when I need support to do this

I have time to eat my lunch and have a cup of tea

How can I best be supported at work?

Clear communication about what is expected from me

Training or a support network to develop my understanding of my role

Meetings held when I am not present are clearly communicated

That I can access staff training facilitated when I have not been in school

That I can ask as many questions as I need, to clarify my thinking

When appropriate, to be allowed time to respond to a problem in order to give a considered and rounded response, often in writing

A realistic expectation of what I can achieve whilst working part time

Time in classrooms to ensure I have a better understanding of how to support my colleagues and improve my own teaching

To be given the tools to make it possible to do my job

Positive and constructive feed back