



FOR WEBSITE:

Pupil Premium Statement 2013 - 2014

Schools are required to publish details of their Pupil Premium allocation and how they spend the funding on an annual basis. The Pupil Premium sum allocated to the school is calculated according to the number of pupils in school receiving free school meals or who have received free school meals in the last 6 years, the number of children who have been looked after for more than six months, and also children of service personnel.

The purpose of the Pupil Premium is to make funding available so that schools can ensure that pupils of all backgrounds have an equal opportunity to make good progress. The DfE guidance states that "It is for the schools to determine how the Pupil Premium ... is spent, since they are best placed to assess what additional provision should be made for individual pupils within their responsibility".

2013-2014

In the financial year 2013-2014, Oxley Park academy received a total of £45,744 in Pupil Premium funding.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	542
Total number of pupils eligible for PPG	48 pupils Yr R- Yr 6 & ever6
Amount of PPG received per pupil	£953
Total amount of PPG received	£45,744

Nature of support 2013/14
<ul style="list-style-type: none">• Funding towards additional Teachers and Teaching Assistants allowing us to offer smaller sets daily as well as small group and individual support• Access to Breakfast Club to support attendance and readiness to learn• Early morning reading club• Early morning phonic support group• Training and resources for First Class @ Number intervention at both Ks1 and KS2• Training and resources for Fresh Start literacy programme• Extra curricular support via curriculum enrichment activities such as participation in the Schools Shakespeare festival, ice skating and horse riding, Dance• Support to participate in daily exercise programme

- After-school clubs
- Social and emotional support via programmes such as Kaleidoscope, The Anxiety Programme and Friendship support
- Speech and Language development via programmes such as Time to Talk and Talking Maths and use of Puppet talk
- Play therapy
- Play-time support
- Homework Club on after school provision including access to Skoolbo IT support programme
- Booster Groups
- Easter School
- Specific Curriculum Enrichment
- One-to-One Tutoring
- Resources to support a programme designed to create strong self awareness of individual pupils as learners and raise self esteem (Secrets of Success) have been purchased and a Teaching Assistant has supported several groups through this programme.
- Additional Teaching Assistant support is provided before school to support early morning 1:1 reading programmes and is allocated to support pupils to access the Reading to Dogs programme which aims to develop confidence and fluency in reading.
- Home resource packs are provided to parents of children who require support to develop their fine motor skills and early phonics skills through THRASS.

Impact

KS1 2013-14 APS	Pupil premium (4 children)	Non pupil premium	Within school gap	National non- pupil premium gap	National pupil premium gap
Reading	14.5	16.3	-1.8	-2.5	-0.5
Writing	13.0	14.6	-1.6	-2.6	-0.7
Maths	16.0	16.2	-0.2	-0.7	-1.0
Overall	14.5	15.7	-1.2	-1.9	-0.1

KS1 Results 2013-2014 4 Children (1=25%)	%Level 2+ Pupil premium School	Non pupil premium	%Level 2+ Pupil premium National	% Level 3+ Pupil premium school	Non pupil premium	%Level 3+ Pupil premium National
Reading	100	91	92	0	22	31
Writing	75	86	89	0	10	16
Maths	100	95	94	25	18	24

Expected Progress from KS1-2

100% of FSM children made 2 levels of expected progress in Maths and Reading, and 83% in writing. Over time they make expected progress, which is broadly similar to other FSM pupils nationally.

Funding for 2014 - 15 will be used in the same way as in 2013 - 14 and reviewed regularly at strategic meetings. SLT and Governors closely track and measure success of this at half termly strategic meetings.

KS2 Results 2013-2014 7 children	% level 4+ pupil premium school	% level 4+ Non pupil premium	% level 5+ pupil premium school	% level 5+ Non pupil premium
Reading, Writing & Maths	86	75	14	28
Reading	100	94	29	52
Writing	86	85	29	35
Maths	100	85	29	47
English Grammar, Punctuation and Spelling	86	81	71	60

KS2 Results 2013-2014 APS	OPA Pupil premium (7 children)	OPA Non pupil premium	Within school gap	National non-pupil premium gap	National pupil premium gap
Reading, Writing & Maths	28.5	29.5	-1.0	-0.9	+1.5
Reading	28.7	29.8	-1.1	-1.0	+1.2
Writing	27.9	28.6	-0.7	-0.7	+1.7
Maths	28.7	29.8	-1.1	-1.1	+1.5
English Grammar, Punctuation and Spelling	30.4	29.7	+0.6	+1.0	+3.5

Key Stage 1 to Key Stage 2 Value Added Information - 2014

	Overall			Maths		
	OPA Cohort	OPA Value Added Score	National Value Added Score	OPA Cohort	OPA Value Added Score	National Value Added Score
All Pupils	59	99.2	100.0	59	99.2	100.0
Pupil Premium Pupils	6	99.0	99.7	6	98.4	99.7
Other Pupils	53	99.2	100.1	53	99.2	100.1
	Reading			Writing		
	OPA Cohort	OPA Value Added Score	National Value Added Score	OPA Cohort	OPA Value Added Score	National Value Added Score
All Pupils	59	99.3	100.0	59	99.2	100.0
Pupil Premium Pupils	6	99.4	99.7	6	99.8	99.8
Other Pupils	53	99.2	100.0	53	99	100.0

Key Stage 2 Pupils Making Expected Progress

Cohort Size		Reading		Writing		Maths	
		School	National	School	National	School	National
		% Achieving Expected Progress	Other Pupils	% Achieving Expected Progress	Other Pupils	% Achieving Expected Progress	Other Pupils
All Pupils	59	92%	91%	86%	93%	88%	89%
Pupil Premium Pupils	7	100%	92%	83%	94%	100%	91%