



# ANTI-BULLYING UPDATE

JUNE 2013



Since last September, in my role as Anti-Bullying Co-ordinator, I have been working with Y6 Buddies, Pupil Power Members and Pupil Members of our Behaviour, Discipline and Anti-Bullying Steering Group to lead the school towards achieving the Silver Award of the Anti-Bullying Charter Mark later this term. In this update, our children share with you our main achievements so far.

Mrs W. Fowler (Anti-bullying Co-ordinator)

## Our School Policy

Our school does not accept bullying or bad behaviour towards other children or adults and if we find anyone being bullied, we will solve it instantly.

Our policy was created by staff, with the help of our steering group and then re-created into a more child-friendly document by Year Six children. In our policy, we show how we prevent bullying from happening and how we would deal with bullies. All children will receive a copy of our child-friendly policy this week.

No-one will get away with bullying in our school...



Please take a look at our new Anti-Bullying Policy, which you will find on the Anti-bullying page of our website – just click on the 'Our School' tab on the left hand side of the home page. If you do not have internet access, you can request a copy from the School Office.

This policy details how we promote an ethos, where bullying is unacceptable and how we prevent and deal with bullying behaviours. It also outlines how bullying incidents are reported and monitored.

Milli and Amy

## NEW ANTI-BULLYING LEAFLETS

Our Year 6 children designed Anti-bullying leaflets. The idea of this was that, if any pupil was being bullied or knew someone, who was being bullied, they could pick up a leaflet and read the helpful information inside.

The information includes:

What is Bullying?

Why do people bully?

Why am I being bullied?

Bullying—what can you do?

What is a Buddy?



Holly

## ANTI-BULLYING WEEK

During Anti-Bullying Week, we planned a range of activities which contributed to a whole-school display. The children produced plays, made masks, wrote songs and designed and made t-shirts. Our Year 6 children put together an assembly to deliver the anti-bullying message to parents and governors.

We also asked the children to come up with ideas for our school logo and slogan. Our final design consisted of ideas from across the school and was chosen by our Pupil Power team.

*Holly*



## EXPRESS YOURSELF!

The Worry Box is a way of expressing your problems privately if you don't feel like telling anybody.



Every class in the school have been given a worry box for the children in the class to decorate with happy faces and pictures, each class have designed it in their own special way.

When children are feeling upset or worried about a problem or an incident that is happening in school, they simply post a worry in the worry box for the teachers to read in an indirect way.

*Megan, Kate and Emily*

## CLASS SURVEYS

Our Y6 Buddies surveyed pupils from other classes on where and when they think bullying might happen on a school day. They asked children different questions about where they might not feel as safe and when they think bullying could happen around the school.

The results of these surveys will help the staff know where to look out for bullying and will help us to make our school a safer place for children to learn and play.



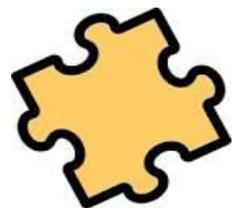
*Megan, Kate and Emily*

## SAFER INTERNET DAY

Our school all took part in Safer Internet day; we each took home a blank jigsaw piece and created designs regarding cyber-bullying, meeting people online and how dangerous it can be. We now have a wall dedicated to these jigsaw pieces. Every pupil's design is on this wall.

Many pupils made points about rights and respects and how you should be responsible when you go online.

*Milli and Amy*



## STEERING GROUP

This year, we have been involved in the Anti-Bullying Steering Group. During our meetings, we discussed ways to stamp out bullying in our school. We also looked at the anti-bullying policy and the e-safety policy to find out parents' views.

We have been involved in writing policies and leaflets, surveying pupils, leading discussions in classes and presenting to parents.

*Ryan, Peter and Carl*

