

## Assertive Mentoring guidelines

### Attainment: Targets and Performance

<b>Green</b>	Meeting or exceeding <b>all</b> of the personal attainment targets for the term.
<b>Yellow</b>	Meeting or exceeding <b>some</b> of the personal attainment targets for the term.
<b>Red</b>	Meeting or exceeding <b>none</b> of the personal attainment targets for the term.

It is possible for a child that is working at a high level for their age to get a yellow or a red for their attainment. This does not mean that they are not continuing to achieve at a high level, instead means that their individual targets for that term (that would help them progress even further) have not been met.

#### **Note:**

Targets may be repeated across two adjacent half terms. This could be because the child has nearly achieved it and just needs that final push or because there is a very short term where the teacher can consolidate the new knowledge of individuals.



Attitude			
	Green	Yellow	Red
<b>Attendance</b> (based on most recent term only)	exceeds 95%	Attendance between 90-95%	Attendance below 90%
<b>Punctuality</b>	Never late	Rarely late	Often late
<b>Behaviour</b>	Excellent behaviour, no isolations, trustworthy, responsible	Acceptable behaviour, but can be improved in some areas	Poor/unacceptable behaviour on a number of occasions
<b>Effort</b>	Consistently good effort, self-motivated, tasks completed	Usually good effort, sometimes needs reminders	Rarely good effort, refusal, tasks often left incomplete
<b>Homework</b>	Homework always completed and returned on time	Homework usually completed and returned on time	Homework often not completed or returned
<b>Uniform</b>	Always in uniform, adheres to policy i.e. jewellery, PE kit etc	Usually in uniform and follows school policy	Rarely in uniform, often breaks policy ; jewellery, heels etc.

