

ADVICE ABOUT DFE ASSESSMENT CHANGES - 17/3/15

Dear Parent / Guardian,

Please find enclosed Mid-Year Report.

This report gives information regarding your child's progress so far this academic year and Spring Term Individual Targets, detailing the steps your child needs to take for further progress.

This year, all schools nationwide have been phasing in the revised National Curriculum for Year 1, 3, 4 and 5 (Year 2 and 6 will be accessing this new curriculum in September 2015).

The implementation of the new revised curriculum means that different skills and knowledge are to be taught to these year groups. The expectations from the Department for Education is that certain new skills and concepts of understanding are to be addressed much earlier in a child's development (e.g. skills taught previously in Year 4 are now to be taught in Year 2) This applies across the board to all year groups.

Therefore, during this process of transition, children in current year groups will be challenged to achieve national standards earlier than previously expected.

As the curriculum has changed and expectations of standards of children have changed so too has assessment reporting.

You will see in your child's report spelling and reading ages, along with sub-level progress for reading, writing and maths (as we have recorded for many years). However, as Year 1, 3, 4 and 5 are now accessing the new revised curriculum and expectations of their standards has changed, the assessment recording system has also changed.

You will see comparisons between last year (2014) and this year's 2015 interim assessment in addition to a new comparable scoring system (as advised from Liverpool Education Authority).

Each cohort has a scoring system from 1 to 5, from Government guidelines, as follows;

| SCORE | 1 | 2 | 3 | 4 | 5 |
|----------------------|--|--|--|--------------------------------|----------------|
| Progress Description | Below Age related expectations | Working towards Age related expectations | On Track with age related expectations | Working towards Mastery | Mastery |

During this interim period, please follow the sub-level progress; however the new criteria has been put for your reference.

We are currently adhering to guidelines from the Department for Education, therefore the comparable new scores on the report are to be used as a **guide only, not statutory**. New statutory assessments will be provided from the DFE in September 2015.

Many thanks for your continued support,

Miss Devine

Assessment Co-ordinator