



KS2 Spelling Home Learning

Home Learning may be a spelling investigation, a chance to use target spellings in written work or a list of spellings to practise and learn. Spellings are matched to individual ability.

Please help your child to complete their spelling tasks or investigations. Take time to talk to them about the patterns they are seeing and the sounds they are hearing. Discuss the rules and together think about other words that conform to the rule. Perhaps you could note exceptions to the rule too! The more they see, talk about and practise a spelling or letter pattern the more likely they are to remember it.

Whenever they are reading or writing at home remind them to use their spelling rules to help them. Encourage your child to check any written work before handing it in.

Enjoy spelling at home by:

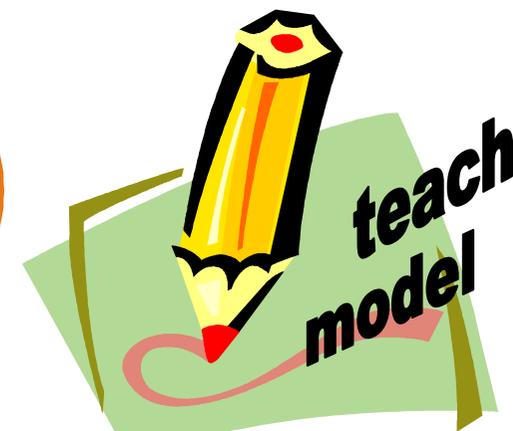
- Playing spelling games—Scrabble, I spy, Boggle, Odd one out...
- Solving spelling puzzles— Crosswords, Criss-cross puzzles, wordsearches...
- Singing songs and rhymes—Make up new words to fit a song, clap the syllables, rap the spelling list...
- Quick writing—lists, notes...
- Using glitter glue, pencils or gel pens to create 'rainbow' words!



Spelling



**practise
explore
investigate**



**teach
model**



**apply
assess
reflect**

EYFS and Key Stage 1

At Lyneham Primary School we use 'Letters and Sounds' in EYFS, Y1 & Y2 to help your child to develop their word building skills. During Foundation Stage and Year 1 they will be involved in fun ways to say, recognise, read, practise and write different letters and sounds. Daily phonics practice, will help your child to build up an important sound and word bank in their head that they will continue to draw on in school and beyond. They will start by saying, singing and skywriting letters and sounds. Then, they will trace, overwrite or copy shapes, patterns and letters, progressing to being able to write simple familiar words from memory. In both reading and writing they will be using their knowledge of the alphabet, letter names and sounds to break down or build up words. They are taught how to segment spoken words in order to represent the sounds they hear (phonemes) in written forms (graphemes). They also learn key words and common exception words.



Please support your child at home by helping them to learn their letters, sounds or words. Practise them in fun ways as often as possible!

Some fun ideas to try:

- Use play dough to make the letters.
- Use magnetic letters to build words.
- Sound out words in their phonemes: *c-a-t, sh-e-ll*.
- Practise words on a 'megasketcher' or whiteboard—corrections can be made more easily!
- Get creative: use glitter, glue, pencils and paints to make glamorous 'rainbow' letters or words!
- Talk like a robot and split the words into syllables: *Re-mem-ber*, it's fun!
- Do some BIG writing using chalk on the ground or using a finger in sand or rice

Year 2 to Year 6

At Lyneham Primary School, we recognise that learning to spell is an important part of writing. In Years 2 to 6 we use the 'Searchlights for Spelling' scheme to teach spellings through a range of multi-sensory activities:

- Visual —remembering what a word/ pattern looks like
- Aural & oral — hearing it and pronouncing it, breaking it down into syllables and using rhythmic chanting
- Kinaesthetic — writing the patterns, skywriting, tracing to get used to the joins
- Cognitive — knowing (& finding ways to remember) the rules & conventions, identifying word roots, prefixes and suffixes .

We have a systematic approach which aims to build up an understanding of letters, sounds, letter patterns and spelling rules. The idea is that the children will be able to apply their knowledge to the spelling of words that they have not met before.

We teach the letter/ sound, pattern or rule and model some examples. The children are encouraged to practise or speed-write words using the chosen sound (often on whiteboards) and share their ideas. They explore patterns and investigate different ways of representing the same sound.

We use the Look Cover Write Say Check method to practise new or tricky words. As a group or class the children will discuss, practise or explore the new letter patterns and rules. They will be encouraged to extend their learning and understanding through investigations in class or as part of their home learning.



Children who do not have the phonic knowledge and skills they need for KS2 follow phonics programmes to support their learning (eg Sound Discovery or Nessy).

