

## Learning Difficulties

<p>Access to learning support staff may include</p> <ul style="list-style-type: none"><li>• In core subjects</li><li>• In practical subjects</li><li>• For group work</li><li>• Intervention groups</li><li>• Rolling programme of Intervention strategies</li></ul>
<p>Support may include</p> <ul style="list-style-type: none"><li>• Differentiated lessons and work</li><li>• Additional resources</li><li>• Early Birds Intervention Programme</li><li>• Outside agency support and guidance</li><li>• Access to Educational Psychologist</li></ul>
<p>Teaching Strategies</p> <ul style="list-style-type: none"><li>• Differentiated tasks, teaching and learning</li><li>• Resources to support scaffolding of understanding</li><li>• Targeted group work to address misconceptions</li></ul>
<p>Physical</p> <ul style="list-style-type: none"><li>• Access to Visual, Audio and Kinaesthetic learning and teaching styles</li><li>• Physical resources and active learning in classrooms and outside</li><li>• Fit-to-Learn</li></ul>
<p>Well Being (Emotional)</p> <ul style="list-style-type: none"><li>• Circle time and SEAL sessions</li><li>• Worry box</li><li>• Suggestion box</li><li>• Seclusion</li><li>• Nurture groups</li><li>• Smilies and colour points</li><li>• Behaviour plans</li><li>• Access to school learning mentors</li><li>• Intervention programmes</li></ul>

### Communication Difficulties

<p>Access to learning support staff may include</p> <ul style="list-style-type: none"><li>• In core subjects</li><li>• In practical subjects</li><li>• For group work</li><li>• Learning support intervention groups</li><li>• Rolling programme of Intervention strategies</li></ul>
<p>Support may include</p> <ul style="list-style-type: none"><li>• Differentiated lessons and work</li><li>• Additional resources</li><li>• Early Birds Intervention Programme</li><li>• Outside agency support and guidance</li><li>• Access to Communication Interaction Access Team and Speech and language referrals</li><li>• Ethnic Minority Achievement Team</li></ul>
<p>Teaching Strategies</p> <ul style="list-style-type: none"><li>• Differentiated tasks, teaching and learning</li><li>• Classroom positioning</li><li>• Additional phonics and letters and sounds sessions</li><li>• Resources to support scaffolding of understanding</li><li>• Targeted group work to address misconceptions Simplified language</li><li>• Additional reading and writing sessions</li><li>• Access to Rainbow words and Rainbow writing prompts</li></ul>
<p>Physical</p> <ul style="list-style-type: none"><li>• Access to Visual, Audio and Kinaesthetic learning and teaching styles</li><li>• Physical resources and active learning in classrooms and outside</li><li>• Fit-to-Learn</li><li>• Access to Speech and Language team</li></ul>
<p>Well Being (Emotional)</p> <ul style="list-style-type: none"><li>• Circle time and SEAL sessions</li><li>• Worry box</li><li>• Suggestions box</li><li>• Seclusion</li><li>• Nurture groups</li><li>• Sharing Assembly</li><li>• Smilies and colour points</li><li>• Behaviour plans</li><li>• Access to school learning mentors</li></ul>

### Autistic Spectrum Disorder (ASD)

<p>Access to learning support staff may include</p> <ul style="list-style-type: none"><li>• In core subjects</li><li>• In practical subjects</li><li>• For group work</li><li>• Learning support intervention groups</li><li>• Rolling programme of intervention strategies</li></ul>
<p>Support may include</p> <ul style="list-style-type: none"><li>• Support assistants In Literacy and Numeracy</li><li>• Differentiated lessons and work</li><li>• Early Birds Intervention Programme</li><li>• Additional resources tailored to needs</li><li>• Outside agency support and guidance</li></ul>
<p>Teaching Strategies</p> <ul style="list-style-type: none"><li>• Differentiated tasks, teaching and learning</li><li>• Classroom positioning</li><li>• Visual timetable</li><li>• Additional phonics and letters and sounds sessions</li><li>• Resources to support scaffolding of understanding</li><li>• Targeted group work to address misconceptions</li><li>• Simplified, clear and unambiguous language</li><li>• Additional reading and writing sessions</li><li>• Access to Rainbow words and Rainbow writing prompts</li></ul>
<p>Physical</p> <ul style="list-style-type: none"><li>• Access to Visual, Audio and Kinaesthetic learning and teaching styles</li><li>• Physical resources and active learning in classrooms and outside</li><li>• Fit-to-Learn</li><li>• Access to Speech and Language team</li></ul>
<p>Well Being (Emotional)</p> <ul style="list-style-type: none"><li>• Circle time and SEAL sessions</li><li>• Worry box</li><li>• Suggestions box</li><li>• Seclusion</li><li>• Nurture groups</li><li>• Sharing Assembly</li><li>• Smilies and colour points</li><li>• Behaviour plans</li><li>• Access to school learning mentors</li></ul>

### Specific Learning Difficulties

<p>Access to learning support staff may include</p> <ul style="list-style-type: none"><li>• In core subjects</li><li>• In practical subjects</li><li>• For group work</li><li>• Learning support intervention groups</li><li>• Rolling programme of Intervention strategies</li></ul>
<p>Support may include</p> <ul style="list-style-type: none"><li>• Support assistants In Literacy and Numeracy</li><li>• Differentiated lessons and work</li><li>• Additional resources tailored to needs</li><li>• Early Birds Intervention Programme</li><li>• Outside agency support and guidance</li><li>• Resources and work tailored to meet ability</li></ul>
<p>Teaching Strategies</p> <ul style="list-style-type: none"><li>• Differentiated tasks, teaching and learning</li><li>• Classroom positioning</li><li>• Additional phonics and letters and sounds sessions</li><li>• Resources to support scaffolding of understanding</li><li>• Targeted group work to address misconceptions</li><li>• Simplified language</li><li>• Additional reading and writing sessions</li><li>• Access to Rainbow words and Rainbow writing prompts</li></ul>
<p>Physical</p> <ul style="list-style-type: none"><li>• Access to Visual, Audio and Kinaesthetic learning and teaching styles</li><li>• Physical resources and active learning in classrooms and outside</li><li>• Fit-to-Learn</li><li>• Access to Speech and Language team</li></ul>
<p>Well Being (Emotional)</p> <ul style="list-style-type: none"><li>• Circle time and SEAL sessions</li><li>• Worry box</li><li>• Suggestions box</li><li>• Seclusion</li><li>• Nurture Groups</li><li>• Sharing Assembly</li><li>• Smilies and colour points</li><li>• Whole school behaviour policy</li><li>• Behaviour plans</li><li>• Access to school learning mentors</li></ul>

### Physical difficulties and medical needs

<p>Access to learning support staff may include</p> <ul style="list-style-type: none"><li>• In core subjects</li><li>• In practical subjects</li><li>• For group work</li><li>• Learning support intervention groups</li><li>• Rolling programme of Intervention strategies</li><li>• School visits and activities with accessibility arrangements</li><li>• Support staff trained and informed of medical requirements and restrictions</li></ul>
<p>Support</p> <ul style="list-style-type: none"><li>• Support assistants In Literacy and Numeracy</li><li>• Resources and facilities adapted</li><li>• Differentiated lessons and work</li><li>• Additional resources tailored to needs</li><li>• Outside agency support and guidance E.g. Physiotherapy</li></ul>
<p>Teaching Strategies</p> <ul style="list-style-type: none"><li>• Differentiated tasks, teaching and learning</li><li>• Classroom positioning</li><li>• Resources to support scaffolding of understanding</li><li>• Simplified language</li><li>• Additional reading and writing sessions</li><li>• Access to Rainbow words and Rainbow writing prompts</li></ul>
<p>Physical</p> <ul style="list-style-type: none"><li>• Access to Visual, Audio and Kinaesthetic learning and teaching styles</li><li>• Physical resources and active learning in classrooms and outside</li><li>• Fit-to-Learn</li><li>• Physiotherapy sessions (if delivered by outside agencies)</li></ul>
<p>Well Being (Emotional)</p> <ul style="list-style-type: none"><li>• Circle time and SEAL sessions</li><li>• Worry box</li><li>• Suggestions box</li><li>• Seclusion</li><li>• Nurture Groups</li><li>• Sharing Assembly</li><li>• Smilies and colour points</li><li>• Behaviour plans</li><li>• Access to school learning mentors</li></ul>

### Sensory difficulties

Access to learning support staff may include

- In core subjects
- In practical subjects
- For group work
- Learning support intervention groups
- Early Birds Intervention Programme
- Rolling programme of Intervention strategies
- School visits and activities

Teaching Strategies

- Differentiated tasks, teaching and learning
- Classroom positioning
- Resources to support scaffolding of understanding
- Relevant interventions and strategies
- Simplified language
- Additional reading and writing sessions
- Access to Rainbow words and Rainbow writing prompts

Physical

- Access to Visual, Audio and Kinaesthetic learning and teaching styles
- Physical resources and active learning in classrooms and outside
- Range of multi sensory toys and boxes
- Physiotherapy sessions (if delivered by outside agencies)

Well Being (Emotional)

- Circle time and SEAL sessions
- Worry box
- Suggestions box
- Seclusion
- Nurture Groups
- Sharing Assembly
- Smilies and colour points
- Whole school behaviour policy
- Behaviour plans
- Access to school learning mentors

## Behaviour and mental health

<p>Access to learning support staff may include</p> <ul style="list-style-type: none"><li>• In core subjects</li><li>• In practical subjects</li><li>• For group work</li><li>• Learning support intervention groups</li><li>• Rolling programme of Intervention strategies</li><li>• School visits and activities</li><li>• Support staff trained and informed of medical requirements and restrictions</li><li>• Trained to administer medication</li></ul>
<p>Support may include</p> <ul style="list-style-type: none"><li>• Small group programmes</li><li>• Lunchtime clubs</li><li>• Early Birds Club</li><li>• Mentoring</li><li>• Learning mentor access</li></ul>
<p>Teaching Strategies</p> <ul style="list-style-type: none"><li>• Differentiated tasks, teaching and learning</li><li>• Classroom positioning</li><li>• Visual timetable</li><li>• Roles and responsibilities</li><li>• Targets and prompts</li></ul>
<p>Physical</p> <ul style="list-style-type: none"><li>• Access to Visual, Audio and Kinaesthetic learning and teaching styles</li><li>• Physical resources and active learning in classrooms and outside</li><li>• Fit-to-Learn</li><li>• Team teach trained staff</li><li>• Cool off areas and time to think</li></ul>
<p>Well Being (Emotional)</p> <ul style="list-style-type: none"><li>• Circle time and SEAL sessions</li><li>• Worry box</li><li>• Suggestion box</li><li>• Seclusion</li><li>• Nurture Group</li><li>• Sharing Assembly</li><li>• Smilies and colour points</li><li>• Behaviour plans</li><li>• Access to school learning mentors</li><li>• Fitbods – Children leading sport activities at play times and lunch times</li></ul>