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| <p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Talking to others about what they like and dislike • Being confident when talking to new people • Using kind hands, feet and voices at all times • Working together and having fun • Talking about how to be a good friend and identifying who their friends are | <p>Communication and Language</p> <ul style="list-style-type: none"> • Listening carefully on the carpet and joining in with stories and rhymes • Speaking clearly to friends and adults • Showing an understanding of the stories that they have heard • Dressing up and acting out stories. | <p>Physical Development</p> <ul style="list-style-type: none"> • Being able to hold a pencil with the correct grip • Moving in a variety of ways with control • Looking for space and moving around confidently |
| <p>How you can help your child</p> <p>Read the Oxford Reading Tree book together for no longer than 10 minute every day. Count at any opportunity, up and down the stairs, parked cars, how many steps it takes to get to the bathroom etc. Look for shapes in the environment and draw your child's attention to them. Helpful Websites to use at home www.bbc.co.uk/cbeebies www.letters-and-sounds.com (Phase 1 or 2 activities) www.crickweb.co.uk/Early-Years.html www.ictgames.com (you can then choose literacy or numeracy)</p> | <p>Autumn Term Ourselves & Old and New</p>  | <p>Understanding the World</p> <ul style="list-style-type: none"> • Looking at how we are the same and how we are different, hair and eye colour etc • Using the computer to complete simple games • Letter formation programmes on the ipad • Cooking and tasting 'wolf soup' mince pies, gingerbread men, bread. • Favourite toast toppings • Learning about Christianity, different festivals and celebrations |
| <p>Literacy</p> <ul style="list-style-type: none"> • Identifying rhyming words in stories • Listening to words and hearing the first sound • Using phonic skills to read simple words • Talking about their work and writing simple words • Acting out traditional stories • Talking about favourite stories and giving opinions as to why they are special | <p>Maths</p> <ul style="list-style-type: none"> • Recognise numbers 0 to 10 • Beginning to recognise 'flat' 2D shapes. • Recognising coins 1p, 2p, 5p and 10p • Describing the position of objects • Beginning to say what number comes next in a sequence. • Counting random groups of objects and saying how many there are in the set | <p>Expressive Art and Design</p> <ul style="list-style-type: none"> • Using scissors to cut paper and material • Painting pictures and making Autumn collages • Singing nursery rhymes and school songs • Exploring the different sounds of instruments and making up own music |

