

Personal, Social and Emotional Development	Communication and Language	Physical Development
<ul style="list-style-type: none"> <li>• Taking turns and sharing in role play area</li> <li>• Talking about travelling to see family and friends</li> <li>• Looking after younger brothers and sisters</li> <li>• Investigating toys - discussing different materials</li> </ul>	<ul style="list-style-type: none"> <li>• Talking together and taking turns to speak</li> <li>• Talking about different modes of transport and materials</li> <li>• Role play</li> <li>• Describe materials in a feely bag</li> </ul>	<ul style="list-style-type: none"> <li>• Moving safely in different ways</li> <li>• Jumping off high equipment in PE</li> <li>• Holding a pencil correctly and forming letters</li> <li>• Travelling round obstacle courses on foot and on bikes/scooters</li> <li>• Develop an awareness of the need for rest and exercise</li> </ul>
<p style="text-align: center;"><b>How you can help your child</b></p> <p>Read together and learn the words on the back cover of the Oxford Reading Tree book. Find out about story based Pirates. Count at any opportunity, up and down the stairs, how many steps it takes to get to the bathroom etc. Look for shapes in the environment and draw your child's attention to them. Set up a shop and encourage your child to add up small amounts, pay for items and find to correct change. Experiment and play with different types of moving toys. Discuss with your child how they move and what powers them</p>	<p>Spring Term Moving &amp; Materials</p> 	<p style="text-align: center;"><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>• Finding out about different materials and what they are made from</li> <li>• Investigating friction</li> <li>• Go for a walk to find objects made from different materials</li> <li>• Make large constructions outdoors with different materials</li> <li>• Discuss special occasions at home and in other cultures</li> <li>• Investigate movement - use trolleys outside - compare pulling/pushing, heavy/light</li> </ul>
<p><b>Literacy</b></p>	<p><b>Maths</b></p>	<p><b>Expressive Art and Design</b></p>
<ul style="list-style-type: none"> <li>• Writing own name and beginning to write simple sentences</li> <li>• Using phonics to read simple words and sentences</li> <li>• Enjoying sharing books together</li> <li>• Following a story map to retell a familiar story</li> <li>• Making a book about materials</li> <li>• Pirate 'Wanted' posters</li> </ul>	<ul style="list-style-type: none"> <li>• Looking at time and activities throughout the day</li> <li>• Learning the days of the week in order</li> <li>• Finding objects and ordering their height</li> <li>• Recognising and ordering numbers from 0-15</li> <li>• Counting out accurately</li> <li>• Addition and subtraction of 1 digit numbers</li> <li>• Singing number rhymes</li> <li>• Graphs for different modes of transport</li> </ul>	<ul style="list-style-type: none"> <li>• Using different materials to create collage</li> <li>• Exploring instruments and making up a class song</li> <li>• Marble rolling paint pictures</li> <li>• Use instruments made from different materials</li> <li>• Explore textures and patterns of different materials</li> <li>• Paint pictures of different modes of transport</li> <li>• Use junk modelling to create vehicles</li> </ul>