

BROCKHOLES CE (C) J&I - OVERVIEW OF THEMATIC PLANNING

<p>Literacy / Numeracy Links Non-fiction texts about penguins. Labelling parts of penguins Penguin facts. Recounts of Titanic story and Captain Scott's journey. Stories about fish. Penguin Small story. Penguins Progress class novel.</p>	<p>History Captain Scott -what he found out about Antarctica. What he wore. What they ate? Looking at, and listening to his diary. The story of the Titanic. Where and when it was built. Where it crashed. How were people recued? How was it reported? What did they wear?</p>	<p>Geography All about Antarctica. Continents and Oceans of the world. Making and labelling our own globes. Icebergs -what and where. Where the cold regions of the Earth are. What to wear in cold places. Working out directions using the compass. N.S.E.W.</p>
<p>PHSCE / RE Noah story building a boat and why. Jonah and the Whale story. Do we care? Who do we care for? Good Samaritan story. Stranger danger and how to get help. Water safety.</p>	<p>Year: 1 Spring Term 2015 Theme: Under the Sea.</p>	<p>PE Titanic Dance. Types of sea flora and fauna dance. Rolls and jumps.</p>
<p>DT / Art Antarctica collages Paper plate penguins. Polar bears out of milk cartons. Building and igloo out of milk cartons. Making our own boats.</p>		<p>Music Composition linked to Titanic story sequence. Easter song performance.</p>
	<p>Science Does ice float? What else floats? How to make a boat float upright. Can you make your boat water proof? Testing materials. Where is the best place to melt ice? Features of fish, mammal, amphibians, birds and reptiles. Polar bear food chains</p>	<p>Computing Journeys - programming the beebot to follow a path. Researching Captain Scott and penguins. Using espresso coding to make fish move. Internet safety</p>