

BROCKHOLES CE (C) J&I - OVERVIEW OF THEMATIC PLANNING

<p>Literacy / Numeracy Links What if? - identifying the jobs animals do on the farm. Writing job descriptions. Flow diagrams-where our milk comes from. Woolly Jumper- sequencing where wool comes from. Sticky Jam- repetitive phrases book for performing where sugar comes from. Oliver's Garden- where vegetables grow.—diary writing/days of the week.</p>	<p>History Wool and the weaving of cloth in Huddersfield. Farming over time- changes in practises and machinery. Looking at the tractor. Changes in milking cows.</p>	<p>Geography Where our school fruit comes from. Looking at and reading the labels. Finding the places on the world map. Where different foods come from.</p>
<p>PHSCE / RE Care of the environment - recycling and where waste goes. Eating healthy food.-making a healthy lunch box. Celebrations and what we do to celebrate- making cakes, cards and playing games. Knife safety when cutting food.</p>	<p>Year 1 Summer Term 2016</p> <p style="text-align: center;">Theme :On the Farm</p>	<p>PE Games- running, jumping, throwing correctly. Tactics and co-operating, passing and blocking.</p>
<p>DT / Art Making biscuits. Making fruit salad. Making vegetable faces. Printing with fruits. Observational drawings of fruit and vegetables.</p>		<p>Music Old Macdonald repeating pattern song. Kodali scheme. Listening to a variety of music. Composing environmental music.</p>
	<p>Science Looking at and sorting fruits and vegetables. Using the senses to explore fruits and vegetables. Sorting foods according to where they grow.- in the ground, on a tree, stalks etc. Tasting fruits using our types of taste - sour, salty, sweet, bitter. Planting seeds and observing over time. Recording changes.</p>	<p>Computing Internet safety. Using the web. Researching where food comes from. Retrieving information to use in your writing.(pictures)</p>