

## BROCKHOLES CE ( C ) J&I - OVERVIEW OF THEMATIC PLANNING

<p><b>Literacy / Numeracy Links</b></p> <ul style="list-style-type: none"> <li>• Drama words and acting stories.</li> <li>• Report writing.</li> <li>• Ancient Egyptian god/goddess stories.</li> <li>• Historical presentations.</li> <li>• Research skills.</li> <li>• Harvest festival reciting poetry.</li> <li>• Facts, opinions, index and glossary.</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>• Investigate ancient civilizations and place on a timeline.</li> <li>• Egyptian gods and goddesses.</li> <li>• Egyptian society.</li> <li>• How historians learn about the past.</li> <li>• Study of Baghdad 900AD.</li> <li>• Drama exploration of Egyptian themes.</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Country and capital memory techniques (ongoing throughout year).</li> </ul>
<p><b>PHSCE / RE</b></p> <ul style="list-style-type: none"> <li>• Class rules.</li> <li>• Health and wellbeing.</li> <li>• Emotional health.</li> <li>• Making choices.</li> <li>• Celebrating success.</li> </ul>	<p><b>Year: 5</b> <b>Autumn Term 2015</b></p> <p style="text-align: center;"><b>Ancient Civilizations including Ancient Egypt</b></p> <p>Please see termly curriculum class letter for any changes/additions to the topic web.</p>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Competitive ball games in a range of team games.</li> <li>• Attacking and defending.</li> <li>• Swimming</li> </ul> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Perform songs using their voice with increasing accuracy.</li> <li>• Develop an understanding of the history of music.</li> </ul>
<p><b>DT / Art</b></p> <ul style="list-style-type: none"> <li>• Using paint and charcoal to create Ancient Egyptian pyramid scenes and star and planet pictures.</li> <li>• Background paint mixing.</li> <li>• Making Egyptian clay artefacts.</li> <li>• Use sketchbooks to draw features of school habitats and clouds.</li> <li>• Investigate how were the pyramids designed and built?</li> <li>• Great artists of this period.</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Investigate the orbit of earth and moon.</li> <li>• Black holes, stars, galaxies, asteroids and meteors.</li> <li>• Lessons from astronaut Chris Hadfield.</li> <li>• Learn the planets in our solar system.</li> <li>• Investigate air resistance, water resistance and friction.</li> <li>• Experiment with gravity.</li> <li>• Why are Galileo and Newton important?</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Use technology safely, responsibly and respectfully.</li> <li>• Use search technologies effectively.</li> <li>• Design and write programs that accomplish specific goals.</li> <li>• Use digital devices to collect, analyse, evaluate and present information.</li> </ul>