

## BROCKHOLES CE ( C ) J&I - OVERVIEW OF THEMATIC PLANNING

<p><b>Literacy / Numeracy Links</b></p> <ul style="list-style-type: none"> <li>• Book studies (guided reading).</li> <li>• Letters.</li> <li>• Persuasive writing from two points of view.</li> <li>• Plays about Vikings and Anglos Saxons.</li> <li>• Whitby explanation texts.</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>• The struggle for England between Vikings and Anglo-Saxons at time of Edward Confessor.</li> <li>• Viking visit</li> <li>• How archaeologists learn about the past.</li> <li>• Viking raids.</li> <li>• Alfred the Great and Athelstan.</li> <li>• Viking impact on Whitby.</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Country and capital memory techniques (ongoing).</li> <li>• Whitby as a coastal town.</li> </ul>
<p><b>PHSCE / RE</b></p> <ul style="list-style-type: none"> <li>• Class rules.</li> <li>• Living in the wider world.</li> <li>• Economic wellbeing.</li> <li>• Being a responsible citizen</li> </ul>	<p><b>Year:</b>  <b>Summer Term 2016</b>  <b>Theme :</b>  <b>Vikings and Anglo-Saxons</b>          Please see termly curriculum class letter for any changes/additions to the topic web.</p>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Athletics</li> <li>• Cricket</li> <li>• Swimming</li> </ul> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Listen to recorded music from different traditions and famous composers.</li> </ul>
<p><b>DT / Art</b></p> <ul style="list-style-type: none"> <li>• Viking jewellery.</li> <li>• Use sketchbooks to record animals and plants.</li> <li>• Make Viking artefacts.</li> <li>• Sculpt Viking boats.</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Describe the different life cycles of animals</li> <li>• Look at amazing video clips in nature.</li> <li>• Describe the life process of reproduction in some plants and animals.</li> <li>• Describe the changes as humans develop to old age.</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Use technology safely, responsibly and respectfully.</li> <li>• Use search technologies effectively.</li> <li>• Design and write programs that accomplish specific goals.</li> <li>• Use digital devices to collect, analyse, evaluate and present information.</li> </ul>