

## BROCKHOLES CE ( C ) J&I - OVERVIEW OF THEMATIC PLANNING

<p><b>Literacy / Numeracy Links</b></p> <ul style="list-style-type: none"> <li>• Play scripts</li> <li>• Explanation texts</li> <li>• Recount(visit)</li> <li>• Myths and legends</li> <li>• Non chronological report</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>• How to investigate the past.</li> <li>• Ancient Greek Buildings</li> <li>• Greek Theatre</li> <li>• Gender roles in Ancient Greece</li> <li>• Olympics</li> <li>• Greek Gods</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Learning about the map of Europe.</li> <li>• Using atlases, globes, digital mapping to locate countries</li> <li>• Major Greek Cities</li> </ul>
<p><b>PHSCE / RE</b></p> <p>Who can inspire us?</p>	<p><b>Year: 4</b> <b>Summer Term 2016</b></p> <p style="text-align: center;"><b>Theme : Greeks</b></p>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Hockey</li> </ul>
<p><b>DT / Art</b></p> <ul style="list-style-type: none"> <li>• Greek masks</li> <li>• Pottery (Clay)</li> <li>• Greek ship paintings</li> <li>• Charcoal workings</li> </ul>		<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Using and understand staff and other musical notations.</li> </ul>
	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Understand that sound is vibrations.</li> <li>• Find patterns between the pitch of a sound and features of the object that produced it.</li> <li>• Find patterns between the volume of a sound and the strength of the vibrations that produced it.</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• To continue using variables to keep time or keep a score in a game.</li> <li>• E-Safety</li> <li>• To research subjects using the internet.</li> <li>• To use loops and repetition of algorithms to make a program.</li> </ul>