



"Learning For Life"

Headteacher: Ms Sophie Allen, B.Ed (Hons), NPQH

<p>SPORTS FUNDING 2014/2015 £10,510</p>	
<p>£4,200</p>	<p>PE Sports Coach to work collaboratively with 3 members of staff over the course of the year</p>
<p>Aims: To build up expertise & to develop confidence in the teaching of PE for EYFS staff To offer additional support and input which will challenge and stretch children physically To focus on improving the physical educational experiences of our youngest children. To encourage a positive outlook to exercise at an early age.</p>	
<p>£300</p>	<p>PE Scheme of Work</p>
<p>Aim: To ensure the planning and delivery of PE across the school is in line with the new curriculum 2014 To deliver outstanding lessons consistently To ensure progression, high expectations and consistency across the school from all teachers in the delivery of physical education lesson and experiences. To develop technology links within the PE curriculum.</p>	
<p>£720</p>	<p>Providing cover to release PE subject leader to model a dance lesson within each year group at the start of a dance programme with a focus on assessment and give ongoing PD support. (Yr 1 –Yr 6)</p>
<p>Aim: To develop further expertise in the teaching of Dance across the school To develop a process for the assessment of PE which impacts standards attained</p>	
<p>£2,790</p>	<p>Dance provision for 4 year groups from specialist companies in the field of Capoierra & Contemporary Dance.</p>
<p>Aim: To develop further expertise in the teaching of Dance across the school To offer additional dance experiences from specialist providers. To offer opportunities for children to experience presenting, performing and appreciating the medium of dance.</p>	
<p>£2,500</p>	<p>Provide Training to 2 teachers in the area of Orienteering and offer an offsite orienteering experience two 2 year groups to further develop children’s skill base.</p>
<p>Aim: To develop further expertise in the teaching of Orienteering in line with the new curriculum (SP 2) To offer additional experiences which build resilience and perseverance</p>	
<p><i>S.Allen & N.Mahony Autumn 2014</i></p>	