



Year 2 RE

How do people pray?

An introduction to how Christians and Muslim pray. Pupils should develop an understanding of the importance of prayer to those who belong to that religion.

How do Christians and Muslims Celebrate New Life?

Pupils will learn how Christian and Muslim families welcome their babies. They will think about how it is important to welcome people and especially new babies. They will study initiation rites including infant baptism and the aqiqah and be aware that there are other rituals and ceremonies as well. Pupils will be given the opportunity to reflect on the concept of promise and to compare different approaches to welcoming new life.

How do we make good choices?

The unit of work explores how people always face moral choices. It starts with a consideration of what makes a happy classroom, and why rules are important. Pupils then study moral codes from Christianity, Judaism and Islam including the Ten Commandments and the Five Pillars. They also look at non-religious stories and how these exemplify some guidelines for life. They are invited to respond by considering what would make the best rules for life.

How can we look after our planet?

Pupils will learn about the views of different religions/beliefs regarding the origins of the world. They will consider the ways in which religious and non religious individuals and organisations show care and concern for the planet. This unit builds on the EYFS unit *Our beautiful world* and Unit 1.1 *Who am I and where do I belong?* by extending an understanding of all people as belonging to groups and sharing a group identity, which may be expressed through actions and beliefs. If possible, arrange for a visit to a local conservation site / wind power generation site / recycling site; otherwise invite into school an organisation such as earth restoration service which helps children to learn about their environment and how to care for it. This unit also helps to prepare the ground for further study in Year 3 about caring for our world.