



# Year 5 RE

## **Why are some places and journeys special?**

This unit explores the special journeys that people make. It includes pilgrimages and spiritual journeys as well as metaphorical journeys through faith. It also looks at where these journeys are to and why and what people learn from them. It looks at the sacrifices that people make in order to carry out the journeys and how this enriches people's lives.

## **What do Muslims believe about a good life?**

Pupils begin this unit by exploring what it means to lead a good life. They will then learn about the importance of the Qur'an to Muslims in their everyday lives. Pupils will explore different themes found from important stories in the Qur'an. Throughout the unit pupils should be encouraged to think about how Muslims may use each story as a reminder to lead a good life. Pupils should also be encouraged to think about how they, themselves may be able to relate to each story presented. The unit will end with an assessment task to see how well pupils can demonstrate their understanding of how Muslims use the Qur'an to lead a good life.

## **Should we forgive others?**

This unit will explore the partner concepts of forgiveness and reconciliation in Christianity. The unit supports pupils to understand how the stories of forgiveness in the New Testament are, for Christian people, a guide to their values and commitments. It also allow pupils to understand the significance of the death and resurrection of Jesus in relation to the forgiveness of the sins of Christians. Pupils will be enabled to begin to understand the importance of forgiveness in Christian theology and practice and to think for themselves about questions to do with forgiveness reconciliation and values. Pupils are encouraged to consider what can be learned from Christian examples and teaching referring to their own experiences beliefs and values.

## **What matters most to believers?**

This unit enables pupils to identify values in human life, and think about their own values, with special reference to the values of Christians, Muslims and Humanists. The unit uses learning methods focussed on conceptual development. Teachers should plan to introduce the key concepts of the unit carefully and reinforce their use for learning throughout all of the lessons. The focus is on the way in which stories communicate values, and the ways in which values make a difference to our lives. Pupils are enabled, by various conceptual and active learning approaches, to think for themselves about questions to do with what matters in life. The unit works towards an understanding of the values peoples share, and the fact that not all values are shared. Pupils are encouraged to consider what can be learnt from Christian, Muslim and Humanist ideas for themselves and at every point to explore examples and teaching referring to their own values, in the light of other people's ideas.