



Pupil Premium Policy 2015-2016

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals; those looked after by the local authority and children of armed service personnel.

In deciding how to spend our pupil premium the school's priority is to focus on narrowing the gap for those not on track to achieve good progress in reading, writing and mathematics. Careful analysis of how each child is progressing is undertaken and informs how the premium is allocated. Our Pupil Premium spending action plan includes performance measures and all of our spending priorities are evaluated and reviewed to ensure that they are successfully improving outcomes for children.

Principles:

We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Aims:

All our work through the pupil premium will be aimed at addressing barriers to learning and promoting accelerated progress, so that a greater proportion of children are given the opportunity to reach their full potential and exceed expectation.

Provision:

- A curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.
- Staff development and training to ensure that all staff in school are able to provide for each individual child.
- A broad and varied extra-curricular programme to offer experience outside of the classroom to all children.
- Therapeutic programmes such as Star Time to support children who have experienced bereavement or loss of any kind.
- Individual mentoring and support programmes.
- Pastoral support of a Learning Mentor and Parent Support Worker.
- Financial support to ensure that children do not miss educational opportunities due to financial hardship i.e. educational visits, residential visits and after school clubs.
- Providing in school support for children with particular educational needs.
- Additional teaching and learning opportunities through trained Learning Support Assistants or external agencies.
- Family learning opportunities to raise aspirations of families and children.

In addition to the above, the school recognises the fundamental importance of quality first teaching for all its pupils. We have therefore used our staff development time to focus on securing consistently good teaching and learning. We have reviewed our approach to marking and feedback, the use of effective questioning and enabling children to understand how to be effective learners.

See Pupil Premium Grant Breakdown and Impact Review for more details.

Reporting:

It will be the responsibility of the Headteacher and Assistant Headteachers to produce termly reports for the Governors on:

- The progress made towards narrowing the gap by year group for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness in terms of progress made by the pupils receiving a particular provision, when compared with other forms of support.
- Results of the trend analysis and actions planned to address these.

The Governors of the school will ensure that there is an annual statement to parents on how the pupil premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils. This task will be carried out within the requirements published by the DFE and made available on the school website in the Autumn Term.

Link Governor for Pupil Premium is Mrs J Gravells (Chair)

Appeals: Policy for Pupil Premium

Any appeals against this policy will be through the governor's complaints procedure.