

How is the decision made about what type and how much support my child will receive?

Quality First inclusive Practice (wave 1) is clearly defined in our setting and we expect all staff to deliver this. Should additional support be required, this is undertaken after consultation with the relevant staff, the learner and their families. All interventions are monitored for impact and outcomes are defined at the start of any intervention. The SENCo oversees all additional support and regularly shares updates with the head teacher and governing body. We also have a full time teaching assistant who carries out intervention programmes.