

We believe that all pupils have a right to the best education that will allow them to reach their potential and so we have a very clear vision that reflects this.

We also believe that our positive response to pupils and to each other means we can achieve this.

Together we have formulated our vision and ethos.....



Addington School

Our Vision



“We are a community committed to excellence and the development of the potential of all”

To know that what we are doing is making a difference to the lives of our young people by committing ourselves to –

- recruiting, inducting and developing high quality staff
- continuously striving for holistic improvement
- assuring the quality of the service we offer
- providing a centre of excellence for local provision of SEN
- being proactive in influencing local and national SEN forums

To develop an inclusive approach to educational life by providing -

- a quality curriculum accessible for all
- an entitlement to accreditation for all
- opportunities for students which are at least equal to their contemporaries
- the pupils with the skills knowledge and independence / interdependence to face their future
- opportunities for integration within and outside school

To extend our parent and community partnership by -

- developing meaningful working relationships with parents, multi-professional agencies and local community and industry and schools

To provide a learning environment based on mutual respect and self advocacy by -

- encouraging all staff and pupils to manage their own learning
- valuing and celebrating achievements and success
- valuing the contribution of everyone in our commitment to provide and atmosphere of safety, warmth, friendship and humour
- listening to others, making decisions, setting targets and monitoring own learning
- providing opportunities for pupil voice

To create a challenging forward thinking culture by -

- ensuring creative teaching is an entitlement
- encouraging and supporting new and challenging experiences
- developing self-awareness and enabling everyone to seek solutions not limitations