

Strands of Maths to be delivered each term Year 1 – Year 9

	Autumn Term		Spring Term		Summer Term	
Year 1/2	Time Pattern and Shape	Money Handling Data Measure	Time Pattern and Shape	Money Measure	Time Pattern and Shape Measure	Money Handling Data
Year 3/4	Money Measure	Time Pattern and Shape	Money Handling data Measure	Time Pattern and Shape	Money Handling Data	Time Pattern and Shape Measure
Year 5/6	Time Pattern and Shape Measure	Money Handling Data	Time Pattern and Shape	Money Handling Data Measure	Time Pattern and Shape	Money Measure
Year 7/8/9	Money Handling Data	Time Pattern and Shape Measure	Money Measure	Time Pattern and Shape	Money Handling Data Measure	Time Pattern and Shape

These are suggested strands to be taught in order to ensure access to resources for each class group. The weighting of time spent on these should be planned by the Teacher as each class's needs differ greatly.

Each half term maths lessons should also include the remaining 3 strands of Calculating, Counting and Understanding Number and Knowing and Using Number Facts.

Overarching every strand of maths should be the concept of Using and Applying, to support the students generalise their maths skills.