

# CREATIVE CURRICULUM

## SKILLS CHECKLIST

### Geography

- Geographical features of the environment and their purposes
- Geographical enquiry through observation
- Using geographical vocabulary
- Interpreting geographical resources; information, maps, symbols and artefacts

### History

*(History topics are covered over a two year cycle)*

- Experience and sequence a range of stories about events and famous people from the past- chronological
- Consider the differences between the past and present
- Interpreting historical resources; information, and artefacts

Year Group: KS1 Term: Spring



### Art and Design

- Experience a range of materials through their senses and explore
- Respond to art craft and design in their environment- record from experience and imagination
- Explore colour, texture, materials- sticking and cutting, collage
- Make images and artefacts
- Use a variety of processes- tie-dyeing
- Observe art from a range of cultures and times

### Design Technology

- Respond to a range of sensory experiences
- Observe, explore and experience a range of materials, tools and how things work
- Explore qualities of materials and observe changes of materials by playing and experimenting
- Make choices of appropriate resources and communicate what they like and dislike