

CREATIVE CURRICULUM

SKILLS CHECKLIST

Geography

- Identify geographical features of the location and their purposes
- Identify how geographical features affect people and participate in geographical enquiry through observation
- Develop geographical vocabulary

Year Group: KS1 Term: Summer



History

(History topics are covered over a two year cycle)

- Learn about and use the vocabulary related to the passage of time through contact with objects and people – timetables, objects of reference
- Experience a range of stories about famous people and events from the past
- Look at photos and pictures and sort to criteria
- Experience and view local and historical sites and link to a range of
- Historical people and events
- Kings and Queens / toys from the past

Art and Design

- Recognise, explore, name and mix colours-paint
- Manipulate materials to produce 3d artefacts with different tools using a variety of processes – clay / dough, papier mache
- Look at and talk about the work of an artist, expressing preferences

Design Technology

- Respond to a range of sensory experiences and observe
- Food technology – make meals, spreading, hot and cold drinks, carry out hygienic procedures for food preparation
- Use a range of common materials and tools
- Explore familiar products and how things work- mechanisms
- Communicate likes and dislikes, making choices and choose a product or element of design – by discussing and describing what product will look like