

Literacy, Drama and RWI:

Class Books:

'The Lion, the witch and the wardrobe' by C.S. Lewis

'Fly Eagle Fly!' by Christopher Gregorowski

'Charlie and the Chocolate Factory' by Roald Dahl

Activities linked to the books:

Identify story themes and characters

Describe/sequence key ideas

Discuss feelings, behaviour and relationships

Read stories from other cultures

Diary writing

Adjectives, connectives & basic punctuation

Additional literacy and drama skills taught explicitly through topic work

Science/Topic:

Explore magnetic forces and investigate the behaviour of magnets

Investigate and identify magnetic materials.

Explore how electricity works and make simple circuits using conductors and switches

Understand the need for fair testing and how to do this

Make predictions/hypotheses and test these out

Maths:

Place value.

Ordering numbers up to 1000.

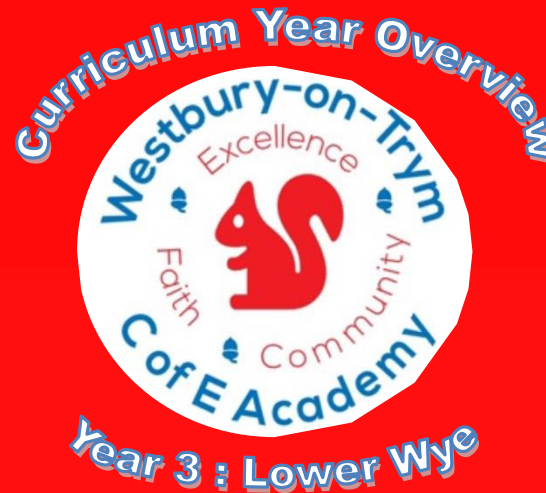
Rounding numbers to the nearest 10, 100

Estimating when solving calculations and word problems

Addition and subtraction using one- and two-digit numbers

Telling the time (analogue) e.g. quarter past and quarter to

Exploring a range of problem solving activities using addition and subtraction



Art and Design:

Self portraits using coloured pencils

Create a picture or scene linked to class books

PSHE:

We will be working on the following skills:

Making suggestions and supporting others in a group

Carrying out different roles in a group activity

Computing:

How to use the internet to explore websites including e-safety awareness

Programme an animation (using scratch software)

Music:

Exploring descriptive sounds using actions, dance, tuned and untuned percussion instruments.

French:

Simple greetings

Asking simple questions (about name and age)

Numbers 1–10

PE:

Swimming once a week

Extending throwing and catching skills

RE:

How do people express their beliefs, identity and experience?

Recognise religious symbols and artefacts from a range of faiths