



HOMEWORK POLICY

Aims and Objectives (Purposes of homework)

- To provide opportunities for parents, pupils and school to work in partnership.
- To extend and support the learning experience via reinforcement and revision, particularly in literacy and numeracy.
- To actively involve parents or carers in their child's learning at Foundation and KS1 (YR-Y2)
- To encourage older pupils to develop the confidence and self- discipline needed to study on their own, preparing them at Y6 for the requirements of secondary school.
- To encourage children to develop long term strategies for lifelong learning.

The role of school in setting homework

In Years R, 1 and 2 the purpose is to actively involve parents in children's learning, ie. simple games, learning spellings and number facts, reading together in order to practise key skills.

At Key Stage 2 pupils will be given homework, gradually increasing in its demands.

Reception: Reading, word boxes and a half termly focus on how they can support learning at home.

Years 1 and 2: Reading, spellings, other literacy work and number work plus occasional assignments in other subjects.

Years 3 and 4: Reading, spellings, other literacy work and number work plus occasional assignments in other subjects.

Year 5 and 6: Reading, spellings, other literacy work and number work plus occasional assignments in other assignments in other subjects gradually increasing in its demands.

In addition to homework, children will be encouraged, to spend 10 minutes daily (Years R, 1 and 2), 20 minutes (Yr3-6) reading or being read to by parents or carers.

- **All homework will be set on Friday each week, and returned to school by the following Thursday.**
- **Pupils in Years 3, 4, 5 and 6 will record their homework tasks in a weekly homework diary.**

Teachers will provide pupils with feedback on the standard of their homework and reward good achievements.

- The tasks set will:
 - have a clear focus

- give plenty of opportunities for pupils to succeed
- be varied, and not purely written assignments
- be manageable for teachers and parents
- differentiated to meet individual pupil needs

The school will encourage pupils to develop a positive attitude to homework and to develop good study skills.

Feedback for pupils, parents or carers and teachers

- Where homework is done by the child and adult together , children should receive immediate feedback on what they have done.
- When pupils complete tasks on their own it is important that they receive appropriate feedback.

This may be through:

1. Class work (for example class discussion or feedback on work which the homework assignment is a part);
2. Tests (for example tables and spellings) – these will be completed in the pupil's homework book, enabling parents to check their child's scores;
3. Individual comments from the teacher (for example, on written assignments). However, providing individual written feedback is demanding on teachers' time. The range of tasks set for homework will take this into account, with the aim of keeping the workload of teachers manageable.
4. Feedback and comments from parents or carers when a written exercise has been marked by them.

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