

### **Knowledge and Understanding of the World**

In RE the teaching will focus on increasing understanding of faith diversity, including people who do not have a faith and learning to promote understanding of others. We will be studying the themes of beliefs and practices in both Judaism and Christianity and learn about a variety of festivals including Christmas. In Computing we will learn how to use search technologies effectively and focus on the safe use of technology and identify a range of ways to report concerns about content and contact. In Science we will be learning about sound and electricity. Planning different types of scientific enquiries to answer questions and controlling variables where necessary will be an important part of our learning. In Geography, atlases and digital mapping will be used to locate countries of the world and towns and cities in Britain.



Welcome to Skylarks' curriculum page. Throughout terms 1 and 2, our topic will be '**Multicultural Me**' with a focus on developing an awareness of religious tolerance and understanding. Any family members who would like to be involved in sharing experiences of their culture with a class would be very welcome. We have planned a European Day of Languages (25<sup>th</sup> Sept) and our Harvest Festival (9<sup>th</sup> Oct). Home learning will be sent home on a Wednesday and needs to be completed and returned on Mondays. Please ensure PE kits are in every day. Don't forget that Good Learning assemblies will now be on Friday afternoon (2.30pm).

### **Creative Development**

In Art, we will be focusing on creating portraits. We will be developing painting and drawing skills and we will be learning to mix colours, create different moods from colour and use a choice of techniques to depict movement, perspective, shadows and reflection. In DT we will be making books with moving parts; making continual refinements to ensure the books have a high quality finish, using art skills where appropriate.

In Music we will become more skilled at composing and performing. We will also continue to develop skills in rhythm and pitch through song and games.

### **English**

Throughout terms 1 and 2 we will be improving our grammar and spelling and focussing on developing vocabulary, punctuation and ways of opening and linking sentences. We will be covering different genres including poetry, short stories and information texts. Opportunities to develop speaking and listening skills through drama activities and poetry performances will be included. In Spanish, we will learn how to say where we live and names for animals. We will also be learning about the months of the year, seasons and weather. We will also research some festivals that are held in Spain each year.

## **Multicultural Me**



### **Maths**

Our main focus in term 1 will be on place value, addition, subtraction and shape. In term 2 the children will learn their tables, develop understanding of how division and multiplication are linked. They will develop understanding of fractions and focus on measure. Practising our next steps will help develop quick recall of important number facts. Using our maths learning to solve problems and choosing different mental strategies to find an answer will be an important part of our learning. Mathematics is a wonderful resource to help with your mathematical learning so please use this as often as possible.

### **Physical Development**

We will have weekly games lessons in which we will learn the rules for playing tag rugby and basket ball and choose the best tactics to cause problems for the opposition. We will plan, repeat and perform sequences with differing speeds, levels and direction in gymnastic lessons. Dance lessons will focus on dances from different cultures and we will learn to sequence and repeat movements and perform these in time to a beat.

### **Personal, Social, Emotional Development**

Term 1's unit is 'Our Happy School' and the children will be establishing rules and their rights as well as focusing on taking responsibility for behaviour and learning with others. The second unit will be 'Out and About' and we will be learning how to develop responsibility for being safe in various situations. We will also be exploring stereotyping and discrimination.