

Evaluation of Pupil Premium Grant Expenditure for academic year 2014-15

REPORTING TO PARENTS AND CARERS

Roseacre Primary Academy



Number of children and pupil premium grant (PPG) received	
Total number of children on roll	623
Total number of children eligible for PPG	144
Percentage of children eligible for PPG	23.1%
Amount of PPG received per child	£1300 per FSM child
Total amount of PPG received	£187,200

Please note that throughout this document, for comparison, the two groups of children will be referred to as 'PPG children' and 'non-PPG children'

Focus of PPG spending in 2014-15

Raising achievement and improving the life chances of Roseacre children, through:

- Provision for vulnerable children not on track to achieve two levels progress in reading, writing and maths by the end of KS2;
- Provision for vulnerable children not on track to achieve expected progress in reading, writing and maths by the end of their current year;
- Provision for vulnerable children not expected to achieve Age Related Expectation in reading, writing and maths by the end of their current year;
- Narrowing the gap for those children not on track to achieve level two at the end of KS1 and level four at the end of KS2, in reading, writing and maths;
- A focus on Phonics Screening and rescreening in Y2;
- Improving attendance and reduce late marks;
- Encouraging social development and providing good role models;
- Reducing barriers to learning and promote children's well-being and SMSC development;

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- Meeting individual need – recognising when pupils are at risk of underachieving because of particular family circumstances;
- Raising children's aspirations and promoting well-being;
- Enabling full participation of all children in all areas of the academy curriculum.

Early Years Foundation Stage (EYFS)

- The PPG children group consists of those children having a PPG entitlement and does not include the Universal Free School Meals entitlement.
- Out of 90 children, only 11 children had a PPG entitlement in 2014-15.
- Of these 11 children, 3 had Special Educational Needs, which makes analysis of the data difficult.

EYFS Headlines for 2014-15:

- From 2013-14, 'Average Points' have increased for both groups of children, with the PPG children having a greater increase.
- The Average Points gap has ***narrowed*** from 4.7 in 2013-14 to 4.1 in 2014-15.

Phonics Screening at Year 1 and rescreening at Year 2

Please note that those children not achieving the required level in Year 1 in 2013-14, retake the screening check in Year 2.

Headlines for 2014-15:

- There is no significant difference between the two groups of children; the gap has closed.

Key Stage One: headlines for 2014-15

- The percentage of PPG children achieving level 2 or better in reading, writing and maths has ***increased*** from 2013-14.
- The percentage of PPG children achieving level 3 or better in reading, writing and maths has ***increased*** from 2013-14.
- The attainment gap between PPG and non-PPG children has ***narrowed*** in all areas, at all levels, from 2013-14.
- ***PPG children are outperforming non-PPG children at all levels in maths.***

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Key Stage Two: headlines for 2014-15:

- Attainment of PPG children, i.e. those children achieving level 4 or better, has **increased** from 2013-14 in reading, writing, maths, SPaG and RWM (reading, writing and maths combined).
- The Average Points Score for PPG children has **increased** by 0.6 from 2013-14.
- The attainment gap between PPG children and non-PPG children has **narrowed** in writing, maths, SPaG and RWM from 2013-14.
- The percentage of PPG children making at least expected progress in writing and maths has **increased** from 2013-14.
- The gap between PPG children and non-PPG children's progress has **narrowed** in writing and maths, **with PPG children outperforming non-PPG children in both these curriculum areas.**

Evaluation of Provision for 2014-15

The findings of the Academy's Ofsted inspection in July 2014, stated that (extract):

*"Leaders have identified that pupils eligible for support through the pupil premium, including those eligible for free school meals, have been two terms behind in their attainment in reading, writing and mathematics in comparison to those pupils not eligible for this funding. Decisive action has been taken. Effective support is provided for these pupils to help them catch up in their learning. Additional staff have been employed to support pupils and, where necessary, their families, to mitigate any barriers they have to their learning. **As a result, the gap in this group's attainment and other pupils in the school is noticeably closing. This group is making good progress overall.**"*

The drive towards a further narrowing of the gap continues and the outcomes for 2014-15 provide strong evidence for this.

The next step identified in 2013-14: *"To close the gap in writing further, bringing achievement more in line with reading and mathematics"*, has been achieved and we can now build on this to raise standards in our more able writers.