

COMPARATIVE REPORT

These tables show the percentage of Year 6 pupils achieving each level in 2015, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2014.

The number of eligible children is: 30

Figures may not total 100 per cent because of rounding.

| TEACHER ASSESSMENTS | | | | | | | | | | | |
|---------------------|----------|--------------------------|---|---|----|----|----|---|---|---|---|
| | | Percentage at each level | | | | | | | | | |
| | | W | 1 | 2 | 3 | 4 | 5 | 6 | D | | |
| English | School | 0 | 0 | 3 | 10 | 47 | 40 | 0 | | 0 | 0 |
| | National | 1 | 1 | 2 | 9 | 47 | 39 | 2 | | 0 | 0 |
| Mathematics | School | 0 | 0 | 3 | 7 | 63 | 27 | 0 | | 0 | 0 |
| | National | 1 | 0 | 2 | 9 | 44 | 36 | 8 | | 0 | 0 |
| Science | School | 0 | 0 | 0 | 10 | 50 | 40 | 0 | | 0 | 0 |
| | National | 1 | 0 | 2 | 9 | 49 | 38 | 0 | | 0 | 0 |

| TEST RESULTS | | | | | | | | | | |
|---------------------------------|----------|--------------------------|----|----|----|---|---|---|---|---|
| | | Percentage at each level | | | | | | | | |
| | | B | 3 | 4 | 5 | 6 | T | | | A |
| Grammar Punctuation & Spelling* | School | 10 | 27 | 23 | 40 | 0 | | 0 | 0 | |
| | National | 3 | 18 | 24 | 49 | 4 | | 3 | 0 | |
| Reading | School | 7 | 3 | 63 | 27 | 0 | | 0 | 0 | |
| | National | 3 | 6 | 39 | 49 | 0 | | 2 | 0 | |
| Mathematics | School | 3 | 3 | 53 | 33 | 3 | | 0 | 3 | |
| | National | 3 | 10 | 44 | 33 | 9 | | 1 | 0 | |

- A represents pupils who were absent.
- B represents pupils who were working below the level of the test.
- D represents pupils who have been disapplied from the national curriculum.
- T represents pupils working at the level of the assessment but unable to access the test.
- W represents pupils who were working towards but have not yet achieved the standards needed for level 1.