

Ashley C of E Primary School

More Able Pupils Policy

Date: June 2015

Review Date: June 2018

1. RATIONALE

Ashley C of E Primary School welcomes children of all abilities. It is the aim of the school to provide a secure, yet challenging learning environment for each child that will enable him or her to maximise their potential. It is recognised that within the school community there are children of very high ability. The school acknowledges that these children are entitled to an education that addresses their particular needs.

2. AIMS

At Ashley School we aim to provide a wide range of educational experiences that are tailored to the needs of our more able pupils and enable them to work at higher cognitive levels and develop specific skills and talents. We aim to nurture the whole child socially, emotionally, physically, spiritually and intellectually and foster the development of a well-rounded and balanced individual.

3. CHARACTERISTICS

We define a more able pupil as a child who has exceptional ability in a particular area of learning.

More able pupils display some or all of the following characteristics. They:

- Demonstrate exceptional imagination and good concentration in a variety of learning contexts
- Make connections in learning independently and show initiative
- Reach learning milestones early
- Can categorise, classify and think logically
- Have an excellent memory and can recall and relate events in sequence
- Have a particular flare or talent in one specific area
- Are working at a higher level than the majority of their peers in a particular area of learning
- Show outstanding ability in manipulative skills and hand/eye co-ordination
- Read naturally well beyond their chronological age, showing understanding of advanced language

Through ongoing observation and assessment, we are able to identify children with displaying one of the above listed characteristics. These children's names are then recorded on a register, which is reviewed and updated termly by the More Able subject Leader.

4. PROVISION

The needs of more able pupils are met in a variety of ways. These include:

- Extending and enriching the curriculum through differentiation

- Teaching higher order thinking skills through open ended challenging questioning or task setting
- Using a network of support beyond the school
- Helping the children to research for themselves
- Providing interesting, stimulating and practical resources
- Providing time and space for more in-depth study
- Encouraging the children to meet new challenges – they can often go further and faster and deeper than we ever anticipate
- Using ICT to enhance the learning experiences
- Helping the children to overcome their frustrations and to learn that experimentation and process are just as important as the finished product
- Working in partnership with parents
- In school and out of school opportunities to compete with children of a similar ability

5. RESOURCES

- Extra-Curricular provision, activities and clubs to develop specific skills and interests
- More able co-ordinator
- Curriculum Subject Leaders
- Use of ICT, including internet and problem solving for all year groups
- Secondary School Link Projects: e.g. Heathside DT Challenges and RES maths challenges
- Extension Experiences: include Funky Friday and themed Weeks
- Competitions e.g. Top of the Form, District Sports, Battle of the Books, Claremont Sports Competition, Claremont Baking Challenge and More able maths. (There are a number of further opportunities with Community Partners including an External Arts Award accreditation)
- Throughout the year we encourage groups and individuals in our community to share their expertise and skills with the children e.g. local artists, authors, musicians and various speakers

6. MONITORING

Through staff meetings and ongoing monitoring of pupils' learning, we are able to evaluate our provision and look to develop areas to support the learning of the more able pupils.