

St. Paul's curriculum overview 2014 – Foundation subjects

<u>Subjects</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Science	Seasonal change Animals Seasonal change Materials Seasonal change Plants	Materials Animals Living things Living things Plants Plants	Rocks Animals Light Plants Forces and magnets Continuing science from previous weeks	Living things and their habitats Animals including humans States of matter Sound Electricity Science continued from previous weeks	All living things and their habitats Animals including humans Properties and changing materials Earth and space Forces Science work continued from previous weeks.	Living things and their habitats Animals including humans Evolution and inheritance Light Electricity Science continued from previous weeks
R.E.	The Bible Harvest Joseph Daniel Christmas Early life of Jesus Life at the time of Jesus Jesus and Easter The church Feeling sorry, forgiveness, honesty	The Bible Moses Harvest Ten Commandments David, Solomon Christmas Jesus, his disciples and friends Jesus miracles Easter Friendship Pentecost Prayer Loss Introduction to Judaism	The Bible Harvest Abraham, Isaac and Jacob Christmas Jesus the healer Jesus's healings Holy week and Easter Rules and love The church Muslim family life The pillars of Islam Allah, Qur'an and mosque	Friendships Ruth, David and Esther Harvest of talents Samson Psalms and poetry Mary and Elizabeth Christmas Jesus the teacher Jesus' parables Easter Dependency Pentecost and Worship Jewish family life Judaism – Shabbat Jewish rites of passage	Myths and legends in the Bible; Harvest Prophets Christmas Temptation Jesus' miracles Jesus' authority Mothering Sunday Opposition to Jesus Holy Week, Easter Rescue Saints Manchester Cathedral Muslim values The messengers of Allah	Creation stories Covenant Elijah Paul Christmas Temptation Titles of Jesus Mothering Sunday Life and significance of Jesus Courage Sacraments Judaism – Passover The Torah
Art and design	Painting and drawing techniques Animals in Art Picasso/Andy Warhol (Faces) Sculpture Portraits – The Queen Still life	Joining materials – Landscapes My amazing body – drawing a man Victorian art – Images of children Camouflage and adaptation – Mask making How plants have inspired artists Observational drawing and painting	The origins and development of art (Cave drawings) Portraits using 4 art movement styles – Impressionism, fauvism, pointillism, pop art Art from famous North West artists – Lowry, Hockney Junk and sculptures and photography in art Clay work vessels and everyday images – Ancient Greece	Land Art – The art of Andy Goldsworthy Roman Art – The Art of the Mosaic Tudor portraits and paintings Famous American artforms and iconic images Ancient Egypt – Egyptian artefacts and art	Still life and life drawing How weather is depicted in art Islamic patterns and designs Landscapes and perspectives Hokusai's The Great Wave	Observational drawings of living things and their environments – the role of botanical artists Designs inspired by animal prints The role and work of the war artists Painting skills – Colour mixing and drawing techniques Ancient Chinese art
Computing	Photography Word processing Programming - Beebots Talking books Internet safety Databases Webanywhere	Word processing Illustrating a book Animation Internet safety E-mail Research Data and spreadsheets Webanywhere	Research Word processing – Comic strip Global classroom – Communicating with another school Using digital devices – Videoing Programming – Beebots Databases and graphs Webanywhere	Word processing – producing a blog Internet safety Programming on a screen Producing digital music Manipulating images Programming on a screen PowerPoint Webanywhere	Then and now database Media reviews – blogging Creating a film trailer Using digital devices – producing a podcast Internet safety Programming a game Spreadsheets Webanywhere	Word processing – planning an event Spreadsheets Internet safety Researching a topic Programming a game Producing a year book Webanywhere

History	Children's pastimes – the last 100 years Changes within living memory – St. Paul's school – This site Famous people – The Queen	Florence Nightingale, Mary Seacole and Edith Cavell Education in Victorian times The history of the Beez Neez building	Changes in Britain from Stone Age to Iron Age Local History Royton Ancient Greece	The Roman Empire Henry VIII and the Church of England Ancient Egypt	British settlements by Anglo Saxons and Scots Early Islamic civilization including Baghdad CAD900 Local area study – Oldham	The Viking and Anglo Saxon struggle for the kingdom of England WW2 – An aspect in British History The achievements of early civilisations – Ancient China
Geography	Field work based around the school environment Simple orienteering Basic geographical vocabulary – key human features Basic geographical vocabulary – key physical features Compass skills NSEW and directional language Simple orienteering in the school grounds	Locating 7 continents and oceans Using aerial photographs to plan perspectives United Kingdom – capitals/cities and surrounding seas Compare hot/cold locations of the world Compare localities - Scottish Islands and Hawaiian Islands	Links to Prehistoric settlements in Britain Recycling Place knowledge – Royton Using 8 points of the compass Place knowledge (Greece) Location knowledge – Countries and capitals of Europe Volcanoes and earthquakes	Location knowledge - Countries and capitals of the Americas Types of settlement and land use Countries and cities of the UK, geographical regions etc. Water cycle and rivers Comparison with UK and South America – Peru	Climate zone Location knowledge Countries and capitals of Asia Mountains Location knowledge Comparison with Europe and UK – Scandinavia	Identify the position of latitude and longitude etc Biomes and vegetation belts Location knowledge the rest of the world Distribution of natural resources Economic activity including trade links Comparison – UK and North America - Canada
P.E.	Dance/Invasion games Gymnastics /invasion games Gymnastic /Net and wall games Dance/net and wall games Athletics/Striking and fielding games Athletics/Striking and fielding games	Gymnastics/invasion games Yoga/invasion games Dance/net and wall games Dance/ net and wall games Athletics/Striking and fielding games Athletics/Striking and fielding games	Swimming/gymnastics Swimming/gymnastics Athletics/invasion games Dance/Net and wall games Athletics/striking and fielding games Dance/Striking and fielding games	Athletics/Invasion games Gymnastics/Net and Wall games Swimming/dance Swimming/Gymnastics Athletics/Striking and fielding games Dance/Athletics	Dance/Invasion games Gymnastics/Athletics Dance/Net and Wall games Gymnastics/Athletics Dance/Striking and fielding games Gymnastics/Athletics	Dance/Invasion games Gymnastics/Athletics Dance/Net and wall games Gymnastics/Athletics Dance/Striking and fielding games Gymnastics/Athletics
Languages		Speakee to be introduced in the final half-term of the summer term	Numbers Colours Spanish number rhymes Greetings Spanish nursery rhymes Building vocabulary into conversations	Food Drink Days Months Family Building vocabulary from above into conversations	Spanish numbers 100+ Telling the time Animals Places Building vocabulary from above into conversations	Transport Sports Weather Telling the time Spanish cultural awareness Building vocabulary from above into conversations
Music	Experiment with, create, selects and compare sounds Singing Listening to music linked to topics Singing Playing tuned and untuned instruments musically	Experiment with, create, select and combine sounds Singing Listening to music related to topics Exploring sounds Playing tuned and untuned instruments musically	Play and perform music Singing Improvise and compose music Appreciate and understand a wide range of live and recorded music Recorders Listen with attention to detail and recall sounds with increasing aural memory	Listen with attention to detail and recall sounds with increasing aural memory Singing Recorders Developing an understanding of the history of music Improvise and compose music Appreciate and understand a range of high quality music	Developing an understanding of the history of music Singing Playing tuned and untuned instruments musically Improvise and compose music Understand the use of staff and other notations Recorders	Understand the use of staff and other notations Singing Recorders Developing an understanding of the history of music Improvise and compose music Listen to a wide range of music from different traditions

DT	<p>Moving pictures (Toys and Pastimes)-History</p> <p>Designing a building (History)</p> <p>Eating fruit and vegetables (Science)</p>	<p>Moving vehicles (Science)</p> <p>Designing habitats (Science)</p> <p>Cooking and nutrition (Plants) (Science)</p>	<p>Design and make iron age hut. (History)</p> <p>Light it up (Science)</p> <p>Savoury dishes (Cookery and nutrition)</p> <p>Savoury dishes (Cookery and nutrition)</p>	<p>Constructing Roman buildings (History)</p> <p>Musical Instruments (Music)</p> <p>Making clothing (History)</p> <p>Savoury dishes (Cookery and nutrition)</p>	<p>Design and make objects for eating and drinking (History)</p> <p>Savoury dishes (Cookery and nutrition)</p> <p>Models connected to earth and space</p> <p>Models based on local Oldham study (Geography)</p>	<p>Viking boats and artefacts (History)</p> <p>Making shelters (History)</p> <p>Using circuits to make moveable toys</p> <p>Savoury dishes (Cookery and nutrition)</p>
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