



St Mary's RC Primary School

Pupil Premium Expenditure – Expenditure for 2014-15

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Ofsted inspections report on how schools' use of the funding affects the attainment of their disadvantaged pupils. Discrepancies in the table of numbers eligible are due to the fact the number we receive money for is taken on a particular day in January, however mobility of pupils alters this throughout the year.

Number of pupils on roll and number eligible for Pupil Premium	
Total number of pupils on roll	196
Total number of pupils eligible for pupil premium grant	49 on the census January 2014 62 are now classed as PP/ Ever 6
Amount of funding received per pupil	£1300.00
Total amount of pupil premium received for 2014/15	£63700 academic year

Year group	Total number of pupils	Number eligible for Pupil Premium at the September 2014
Reception	27	8
Year 1	31	9
Year 2	28	9
Year 3	22	7
Year 4	30	9
Year 5	28	10
Year 6	31	10



Performance of disadvantaged pupils over time

Include Measures below e.g.	2013-2014 Disadvantaged Pupils	2013-2014 Other Pupils	2014-2015 Teacher Assessment Disadvantaged Pupils	2014-2015 Teacher Assessment Other Pupils
% L4+ English % L4+ maths	Reading 100% Writing 71.4% GPS 85.7% Maths 85.7%	Reading 100% Writing 100% GPS 100% Maths 91.7%	Reading 88.9% Writing 77.8% GPS 66.7% Maths 100%	Reading 95.5% Writing 90.9% GPS 77.3% Maths 86.4%
% of pupils making expected progress in English & mathematics	Reading 100% Writing 100% Maths 85.7%	Reading 100% Writing 100% Maths 100%	Reading 80% Writing 70% Maths 100%	Reading 100% Writing 100% Maths 95.5%
% of pupils exceeding expected progress in English & mathematics	Reading 71.0% Writing 14% Maths 29%	Reading 67% Writing 67% Maths 25%	Reading 20% Writing 10% Maths 20%	Reading 68% Writing 41% Maths 36%

Key objectives for use of the pupil premium

Ensuring equal opportunities for all pupils

Stretching ability of lower ability disadvantaged pupils



Details how the pupil premium is to be spent in 2015/16

Project/focus of expenditure	Cost	Who is this aimed at?	Purpose/objective	Impact of expenditure
To subsidise the cost of one FT Equivalent TA.	£15207	Disadvantaged pupils in KS2	To provide support in the classroom in English and Maths so that pupils are accessing the same work as their peers.	Majority of pupils who have received additional support are making good progress within the programme of study for their year group.
Purchase of Numicon Maths equipment and training of all staff in the effective use of Numicon to support the teaching of mathematics.	£1000	Disadvantaged pupils across the school	To provide additional support to year groups where there is no banded support for an SEN pupil i.e. no FT Teaching Assistant	Direct support for pupils and opportunities for teachers to focus on individuals and small groups in maths lessons.
To subsidise the cost of one FT Equivalent HLTA.	£24,688	Disadvantaged pupils in Reception & KS1	To provide support in small group work for English and Maths so that pupils narrow the gap with their peers.	Majority of pupils who have received additional support are making good progress within the programme of study for their year group. A large percentage of disadvantaged pupils in Y2 have met their end of year targets.
Beanstalk Readers Programme	£600	Disadvantaged pupils in Y3, Y4, Y6	To provide some additional support to struggling readers in KS2.	Some of the children receiving the one to one support have made progress with their reading others have not. The impact of the programme is being assessed as the children did not make as much progress as we had hoped.



Reading texts for interventions	£1000	Disadvantaged pupils across lower KS2	To engage those struggling with reading in providing more age appropriate texts with lower reading ages.	The boys who took part in this intervention were totally motivated and made progress with their reading and writing.
Train more support staff in 1st Class@number 1 & 2– (previously successful closing the gap Maths intervention and procure materials for 1stClass@number 1	£1520	Disadvantaged pupils making slow progress in Maths	Train support staff in school who can lead this intervention in Key Stages 1 and 2	All of pupils who have received this additional support are making good progress and narrowing the gap in maths.
Additional reading books to support struggling readers especially in KS2	£1,454.25	Disadvantaged pupils across the school	To engage those struggling with reading in providing more age appropriate content with lower reading ages.	The children accessing these books enjoyed their reading and were more inclined to read outside of school.
Counselling	£7000	Disadvantaged pupils identified as having emotional and mental health problems	To meet the needs of individual pupils and provide strategies to overcome emotional barriers to learning	Those receiving counselling have responded positively. It has enabled them to function more easily in class and so access learning.
Daily support for a child requiring education at an alternative establishment for 12 weeks	£35/day = £2100	Disadvantaged Pupil identified as having severe emotional problems	To meet the needs of the individual pupil and provide strategies to overcome emotional barriers to learning.	The child was able to remain in education and did not incur any exclusions. The child was able to access one of the KS2 SATs as a consequence of interventions

Total pupil premium received in 2014/15	£63700
Total pupil premium spent	£54,569.25
Total pupil premium remaining at June 2015	£9130.75