

## Progress

In the old NC system, there was a constant push to get to the next level at the fastest pace possible, regardless of whether a pupil had understood all the concepts in the current level or not. The new curriculum focuses much more on deeper understanding in greater depth and understanding of all key concepts.

Our grades in the new system have an associated point's value. **Each grade is the equivalent to 1 point. Expected progress is 1 point progress in each term.**

Points



2+ / 2+m	26	Y2 SUMMER
2=	25	Y2 SPRING
2-	24	Y2 AUTUMN
1+ / 1+m	23	Y1 SUMMER
1=	22	Y1 SPRING
1-	21	Y1 AUTUMN



### How we communicate progress and attainment with parents:

**Autumn term:** Parents evening to discuss where your child is in relation to the new national curriculum– below, in line, above the expected grade. You will be given a copy of your child's personal targets for Reading, Writing and Maths.

**Spring term:** Parents evening to look at your child's books and to discuss progress towards targets.

**Summer term:** a detailed school report for all subjects including whether your child has reached the national expected standard or is working below or above.

**Open door policy:** In addition ,you are welcomed to speak with your child's class teacher after school in relation to your child's education.

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# Hill View Infant School

## Key Stage 1

### Assessment Booklet



## How we Assess Progress and Attainment in Key Stage 1



By Mrs Crompton  
October 2015

# Helping our children make the best progress

## Expectations

### Assessment without National Curriculum Levels

### HVI Assessment System for the New National Curriculum 2014



With a New National Curriculum and the removal of 'levels' to track a child's progress, schools are expected to design their own system to track progress. At Hill View Infant School we have a new system for assessing pupil progress and attainment in the new national curriculum.

The system is based around the statutory requirements for each year group as laid out in the programmes of study in the new national curriculum. Instead of assessing against NC levels the system allows assessment of statutory requirements / objectives in reference to particular programmes of study.

This booklet is aimed at providing the necessary information to parents so that you feel fully aware of your own child's progress and attainment at our school.

### New Grades & Definitions

(example from Y2)

The new system contains 'grades' such as **2M**, **2+**, **2=**, **2-** which are in reference to the objectives of the Y2 programme of study in the new national curriculum. For year 1 children the grades are the same: 1M, 1+, 1=, 1-

A **2M** assessment would mean that a pupil has '**Mastered**' or is working at a greater depth in the expected standard for the end of Y2 i.e. the pupil has met the objectives detailed in the Y2 programme of study.

A **2+** assessment would mean that a pupil has met all of the Y2 objectives and is working at the expected standard for the end of Y2 i.e. the pupil has met the objectives / requirements detailed in the Y2 programme of study.

A **2=** assessment would mean that a pupil has met most of the Y2 objectives and is working towards the expected standard but has not yet reached it.

A **2-** assessment would mean that a pupil has met some Y2 objectives / requirements but is working below the expected standard and isn't secure.

Expectations in the new system are simple as the expected grades relate to the year group the children are in.

END OF TERM	YEAR 1	YEAR 2
autumn	1-	2-
spring	1=	2=
summer	1+/1+m	2+/2+m

At the end of Y1, it would be expected that a pupil reaches a 1+ grade as they need to have met the objectives in the Y1 programme of study. The expectation at Hill View Infant School is that a pupil at the end of the Spring term would be a 1= so they are working well within the Y1 objectives. In Autumn term most children will be a 1- and would be working within the Y1 objectives but not yet securely.

There will be pupils who are working below the current expected standard and we will be able to assess these pupils in relation to what objectives they are currently working towards. However, the aim will be to move all pupils towards or closer to the expected standards from their starting points.

We track pupil progress and our system allows us to target set, monitor and track this progress (group and individual pupils) easily.