

Shear Green Infant School – Pupil Premium 2014-2015

This document outlines a summary of how Shears Green Infant School has spent its Pupil Premium funding allocation for the financial year 2014/2015.

What is Pupil Premium?

‘The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers.’ DfES

The funding was introduced in April 2011, providing schools with money for:

- every child currently registered as eligible for free school meals
- children who have been looked after by the state for 6 months or longer
- children whose parents are in the services

The Headteacher on behalf of the Governing Body can decide how the funding is spent and is accountable for ensuring it has maximum impact.

How much does the school get?

For the financial year 2014/2015 the schools allocation was £62,040.

How did we use the Pupil Premium?

Use	Cost	Impact
Additional teaching assistant for small group and 1 to 1 teaching, mainly in class (includes BRP, literacy boosters, numeracy boosters, fine motor and gross motor skills)	£38000	<u>Year 1</u> Reading – 97.5 % achieved Expected or above. (Points Progress: 1.39) Writing – 90.8 % achieved Expected or above. (Points Progress: 1.28) Maths – 93 % achieved Expected or above. (Points progress: 1.63) <u>Year 2</u> Reading – 95 % achieved a level 2 or above. (APS: 6.39) Writing – 96 % achieved a level 2 or above. (APS: 5.9) Maths – 97 % achieved a level 2 or above. (APS: 6.16) <u>Year R</u> Reading – 87% achieved Expected or above (Points progress: 5.12) Writing – 76% achieved Expected or above (Points progress: 4.8) Maths (Number) – 94% achieved Expected or above (Points progress: 5.22)
Teacher led small group boosters and in class support	£9300	

Provision of breakfast club for Pupil Premium children	£1130	The percentage of children who were offered breakfast club achieving expected levels were Reading – 93%, Writing – 69%, Maths – 93%. There was also an improvement in attendance and a reduction in lateness for those pupils who took up the offer of breakfast club.
Specialist Emotional / behaviour support from:		
Play Therapist	£620	The percentage of Pupil Premium pupils who received Emotional and Behavioural support through therapeutic play and talking and drawing therapy achieving expected levels were Reading – 100%, Writing – 88%, Maths – 100%
Talk and Draw trained teacher	£3070	These pupils were more able to manage their emotions and therefore able to access the curriculum.
Speech and Language (internal)	£2050	The percentage of Pupil Premium pupils who received support for speech and language difficulties achieving expected levels were Reading – 50%, Writing – 38%, Maths – 63%.
Speech and Language Therapist (external)	£1500	
Lunch Time and After School Clubs including nurture group	£3450	All Pupil Premium children attended lunch time clubs and/or tutoring in wider opportunities, such as violins or zumba, and so made an average point progress of 6.64 points in reading, 5.55 points in writing and 6.18 points in maths in year 2 and in year 1 in reading – 1.39 points, in writing – 1,28 points and in maths – 1.63 points. Lunchtime clubs have a huge impact on children’s lunchtime experiences. These unstructured times feel calmer around the school. Pupils are provided with wider opportunities that they would not usually have the chance to experience and are generally more ready for learning when returning to class at the end of lunchtime.
SLT support for behaviour	£520	The percentage of Pupils receiving SLT support for behaviour who achieved expected levels were Reading – 66%, Writing – 0%, Maths – 66%.

<p>Specialist Music Teacher, French teacher and Sports Coach to enhance curriculum opportunities during PPA time</p>	<p>£1050 £800</p>	<p><u>Year 1</u> Reading – 97.5 % achieved Expected or above. (Points Progress: 1.39) Writing – 90.8 % achieved Expected or above. (Points Progress: 1.28) Maths – 93 % achieved Expected or above. (Points progress: 1.63) <u>Year 2</u> Reading – 95 % achieved a level 2 or above. (APS: 6.39) Writing – 96 % achieved a level 2 or above. (APS: 5.9) Maths – 97 % achieved a level 2 or above. (APS: 6.16) <u>Year R</u> Reading – 87% achieved Expected or above (Points progress: 5.12) Writing – 76% achieved Expected or above (Points progress: 4.8) Maths (Number) – 94% achieved Expected or above (Points progress: 5.22)</p>
<p>Outings Year R Chatham Dockyard Year 1 Wildwood Year 2 Groombridge</p>	<p>228 272 387</p>	<p>All pupils were able to be part of these wider curriculum experiences.</p>
<p>Milk</p>	<p>593</p>	<p>All pupil premium children who wanted milk were able to have it with their fruit at snack time.</p>
<p>TOTAL</p>	<p>62970</p>	

The Focus for the Future

In the financial year 2015 – 2016, we are currently proposing that the above spending will continue and in addition we will be:

- Developing our 'Forest School' area and enhancing teaching and learning in this space.
- Continuing with Preparation, Planning and Assessment time for teachers, enabling them to work in year groups, focussing on planning for differentiation
- Continuing to develop our outside areas and the use of them to enrich the whole school curriculum

Pupil Premium Tracking 2014 – 2015

Year Group	Subject	Percentage achieving expected levels
Year 1 Pupil Premium	Reading	97.5
	Writing	90.8
	Maths	93
Year 2 Pupil Premium	Reading	95
	Writing	96
	Maths	97

Pupil Groups	Subject	Percentage achieving expected levels
KS1 PP	Reading	96.25
	Writing	93.4
	Maths	95
KS1 PP with SEN	Reading	60
	Writing	47
	Maths	67
KS1 PP with no identified SEN	Reading	97
	Writing	93
	Maths	97
Whole school PP with SLCN	Reading	50
	Writing	38
	Maths	63
Whole School PP with BESD who received SLT support	Reading	66
	Writing	0
	Maths	66
Whole School PP attending Breakfast Club	Reading	93
	Writing	69
	Maths	93