

SOMERVILLE PRIMARY SCHOOL



PROSPECTUS 2015-2016

CONTENTS

Contact Information	4
Admissions Policy	5
Attendance	6
Safeguarding	6
Vision/Objectives.....	7
Religious Affiliations, Religious Education and Collective Worship	8
Pupils with Disabilities or Special Educational Needs	9
School Times/Nursery Times	10
National Curriculum Assessment Results 2015.....	11

Unfortunately, we only have this Prospectus printed in English.

If you would like to discuss the contents in Urdu, in Bengali or in Somali, then please contact the school.

بدقسمتی سے ہمارے پاس پراسپیکٹس صرف انگریزی
زبان میں ہی ہے۔

اگر آپ کو اردو، بنگالی یا سومالی زبان میں
پراسپیکٹس چاہیے تو سکول سے رابطہ کریں۔

দুঃখিত, এই প্রসপেকটাসটি শুধু
ইংরেজীতে ছাপানো আছে।

আমনি, যদি বাংলা ভাষায় বুঝতে চান
তবে ইস্কুলের সাথে যোগাযোগ করবেন।

Nasiib darro warbixintan qoraalka ah waxaa haynaa oo kali ah iyadoo English ku daabcan.

Hadii aad jeclaan lahayd in aad Nagala Hadashid warbixintan qoraalka ah, Somali ahaan, fadlan la soo hiriir iskuulka.

Somerville Community School

Somerville Road

Small Heath

Birmingham

WEST MIDLANDS

B10 9EN

Telephone: 0121 675-0956

Fax: 0121 675-3890

E Mail: enquiry@somerville.bham.sch.uk

Website: web.somerville.bham.sch.uk

Headteacher: Izhar Khan

Chair of Governors: Cecil Knight

Admissions

The school admissions policy follows the model policy of the Local Authority.

The order in which children are admitted to the school is:

1. Pupils who hold a Statement of Special Educational Needs.
2. Siblings of pupils already attending the school.
3. Distance from the school. Places are offered to children who live nearest to the school.

General Information about Admissions

Somerville is a very popular school and we usually have a waiting list for all year groups. However, we are able to tell you your place on the waiting list. We can also recommend other Local Authority schools in the area that may have places.

The Local Authority Admissions and Appeals Department – We can help you to contact them, or you may wish to look at their website on the Birmingham Grid for Learning (BGFL) website - www.bgfl.org.

Number of Children on Roll

Below are the total numbers of registered pupils for 2012-2013.

Nursery	52 full-time equivalent places 104 part-time children
Reception	90 children
Year 1	90 children
Year 2	90 children
Year 3	128 children
Year 4	96 children
Year 5	96 children
Year 6	96 children

Attendance

Our attendance for 2014-2015 was as follows:

Attendance	95.56%
Unauthorised Absence	1.00%
Authorised Absence	3.43%

Safeguarding

The school is committed to safeguarding and actively promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All staff are required to complete CRB checks and when appointing new members of staff, the application process, including interview and references will assess the suitability of the candidates to work with children along with their capacity to fulfil this core responsibility.

A copy of the school's child protection policy is available on request.

VISION

Somerville is an inclusive, caring and inspirational school providing equal opportunities for every child, staff and family at the hub of the community.

OBJECTIVES

- Provide a happy, caring and safe learning environment
- Provide equal access to a curriculum, which promotes pupils' spiritual, moral, social and cultural development
- Prepare children for their future role in society by developing their knowledge, skills and abilities

To achieve these objectives we shall endeavour to:

- Be open, fair and just
- Cater for the needs of the individual as well as for those of the whole school
- Offer equality of opportunity to all
- Continually strive to improve on our previous best
- Encourage good attendance and punctuality
- Provide a warm, bright, safe and caring environment that is conducive to learning
- Work as a 'family', where each member has a role to play
- Actively seek community participation to create a partnership, which contributes to the success of our school.

Religious Affiliations, Religious Education and Collective Worship

Religious Affiliation

The school has no religious affiliation.

Religious Education (RE)

The school is cited by the Culum Institute, Oxford as a Centre of Excellence for the teaching of Religious Education. In the course of their primary experience children study three main religions, Judaism, Christianity and Islam and are also given opportunities to explore issues within and between faiths. We encourage all children, regardless of faith to understand and respect different religions, beliefs, values and traditions. A copy of the scheme of work is available from the school office.

Withdrawing Children from RE and Collective Worship

Parents have a right to ask for their child to be withdrawn from Religious Education lessons if they so wish. Children who are withdrawn are transferred to another class in their year group during the RE lesson. Likewise, children can, at their parents' request, be withdrawn from Collective Worship.

Collective Worship

The school holds a determination, which means that we hold a daily act of Islamic Worship. This is led by members of staff. Occasionally, Collective Worship is replaced for a particular day by a class assembly.

Parents are notified when their child is participating in a class assembly so that they can attend. Parents are also invited to take part in the daily Islamic Worship. There is also a daily collective worship for Christian children.

At present all pupils are of the Muslim faith. When we have other faith children, we make special arrangements for them to have their own discrete worship.

Pupils with Disabilities or Special Educational Needs

At Somerville Primary School we aim to cater for the needs of all our pupils whatever their level of ability. Our admission policy does not discriminate against any pupil who may have a disability or who may need extra support with their learning.

When a child is offered a place, we gather information to help us to assess their needs. We make all reasonable adjustments necessary to the curriculum or the physical environment to remove any possible barriers to learning.

Along with those members of Somerville staff who are part of our designated Inclusion team, we are also able to access specialist advice and resources from the Local Authority's support services.

The school regularly audits the building and its facilities to identify any areas which may pose difficulties for both physically disabled pupils or adult visitors. The recently completed new building has, for example, ramps, disabled toilets and sound systems to aid children with hearing difficulties. A plan is drawn up annually to identify any areas in need of improvement and these are included in the School Improvement Plan.

Children identified with learning needs are supported through a combination of strategies. Class teachers routinely differentiate work for all pupils. At times children may work in small groups to target the activities to their specific needs. Specialist teachers provide advice for pupils with specific learning difficulties.

Individual education plans are written termly for any pupil whose difficulties require them to be subject to the Special Educational Needs Code of Practice. These plans may identify extra support in terms of adult help or specialised resources. Parents and pupils are involved in reviewing plans and setting new targets.

The Assistant Head Teacher responsible for Inclusion is available to address concerns or queries from parents.

School Times

The school doors are opened at 8.40 am and the school day begins at 8.45 am.

The morning session runs from 8.45 am until 12.00 noon. All children have a play time in the morning.

The afternoon session starts at 1.00 pm and again young children, Key Stage 1 and Foundation have a second play time. The school day ends at 3.15 pm.

Nursery Times

The nursery operates two 3:00 hour sessions. These run from 8.30 am to 11.30 am and 12.30 pm to 3.30 pm.

School Uniform



Boys

- Black shoes – no trainers
- Grey trousers – no jeans
- Plain blue shirt
- Jumper or sweatshirt with school logo in maroon (available from school)
- School tie

Girls

- Plain black shoes – no sling backs or high heels
- Plain pinafore dress/trousers in grey
- Blouse in pale blue
- Jumper or sweatshirt with school logo in maroon (available from school)
- Head scarf if worn - burgundy

Somerville School Summary of Key Data 3 year trend

EYFS Data					
	2012 (Scale Point 6+)	2013	2014	2015	National 2015
Good Level of Development		41	43	46.1	61
Reading Exp or Exc	58	58	53	59.6	74
Writing Exp or Exc	54	47	47	52.8	67
Number Exp or Exc	73	62	61	64	75
Shape, Space and Measure Exp or Exc	74	66	56	58.4	79
APS	-	30	31	31.1	33

Phonic Data					
	2012 (Pilot)	2013	2014	2015	National
Year 1	46.7	63	71.1	82	77
Year 2	0	75	72.7	90	90

Key Stage 1 Data					
	2012	2013	2014	2015	National
Reading 2*	83.1	82	82	86	90
Reading 2b*	67.4	67	71	79	82
Reading 3	21.3	21	23	24	32
Writing 2+	83.1	81	86	88	88
Writing 2b+	59.6	62	69	71	72
Writing 3+	11.2	13	16	16	18
Maths 2+	91	90	87	87	93
Maths 2b+	75.3	73	78	80	82
Maths 3	22.5	22	26	26	26

Key Stage 2 Data					
	2012	2013	2014	2015	National
Reading 4+	90	91	89	93	89
Reading 5+	32	49	49	38	48
Reading 6	0	0	0	0	0
Writing 4+	84	84	85	89	87
Writing 5+	24	27	28	34	36
Writing 6	0	0	0	0	2
SPaG 4+	-	79	80	85	80
SPaG 5+	-	65	60	65	55
SPaG 6	-	0	4	6	4
Maths 4+	97	99	94	93	87
Maths 5+	30	54	48	50	41
Maths 6	4	8	10	8	9