



Pupil Premium Statement

2014 - 2015

Background to the Pupil Premium

The Pupil Premium is a government grant which is allocated to schools based on the number of pupils on roll who are either: looked after children, children of service personnel, children registered for free school meals or children who have been registered for free school meals within the last 6 years. The grant was introduced four years ago to help support schools in ensuring that children who may be disadvantaged achieve and attain in line with their peers.

In the 2014-15 financial year the amount allocated was £1,300 per each student who qualified for PP funding. The 2015-16 financial year, schools will receive £1,320 for pupils in Reception year to Year 6 for each child registered for free school meals within the last 6 year. Schools may also receive £1,900 for each pupil who has left local authority care because of (one of) adoption, a special guardianship order, a child arrangement order or a residence order.

Our Rationale

Cuckoo Hall Academy Trust acknowledges the responsibility for 'socially disadvantaged' pupils and we are committed to meeting pastoral, social and academic needs within the Academies' environment. We are committed to 'Narrowing the Gap' between vulnerable pupils and the Pupil Premium forms a vital part of that process. The CHAT Academies approach the Pupil Premium through the following principles:

- ensuring that teaching and learning opportunities meet the needs of all pupils;
- ensuring that appropriate provision is made for pupils who belong to vulnerable groups, including ensuring the needs of socially disadvantaged are adequately assessed and addressed
- recognising that not all pupils who receive free school meals will be socially disadvantaged, as well as that not all pupils who are socially disadvantaged are registered or qualify for free school meals
- allocating the funding to support any pupil or groups of pupils the Academy Trust has legitimately identified as being socially disadvantaged
- allocating the funding following a 'needs analysis' to identify priority class, groups or individuals.

Limited funding and resources mean that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Provision is made through:

- Enabling pupils' access to education
- Enabling pupils' access to the curriculum; and
- Alternative support and intervention within the Academy environment.

The targeted and strategic use of Pupil Premium will support us in achieving our vision. All our work through the Pupil Premium is aimed at accelerating progress and moving children to at least the age-related expectations, or make at least the nationally expected points of progress each year in English and Mathematics.

Academic Year 2014-15

School Context

- **44%** of our students were eligible for the school to receive Pupil Premium funding.
- Our Pupil Premium Grant was **£440,000** which was 10% of our school budget.

How Was the Grant Spent in 2014-15?

The academy invests in a large amount of resources for all its pupils in order that all pupils thrive and supported in their progress. In addition to extra classes and some smaller class sizes, enrichment activities, interventions and academic or pastoral support, the Pupil Premium Grant was allocated as listed in the table below for 2014-15.

Provision	£'000	% of Grant
1:1 Read Write Inc Tuition 1:1 KS2 Reading	£ 45,320	10.3 %
Daily 'Small Group' Teaching	£ 146,520	33.3 %
Intervention Groups (including Social Skills group, EAL and G&T)	£ 90,640	20.6 %
Additional Teaching Assistants (including showcasing lessons and promoting Healthy Life style advice)	£ 69,520	15.8 %
Speech & Language Therapists	£ 25,520	5.8 %
Care, Guidance & Support Officer	£ 33,440	7.6 %
School Counsellor	£ 9,240	2.1 %
Breakfast Club/Afterschool Club subsidies	£ 6,600	1.5 %
Academic mentoring	£2,640	0.6%
Parental involvement	£10,560	2.4%
Other	£ 0	0.0%
Total	£ 440,000	100.0%

Impact on Results Academic Year 2014-2015

The tables below set out the impact on results for Reception, Year 2 and Year 6 cohorts at the end of the 2014-15 academic year

Reception

. All Year Group Overview			
	120 pupils	% of pupils	
	Emerging	Expected	Exceeding
Reading	29%	46%	24%
Writing	38%	43%	18%
Maths (Number)	19%	59%	12%

Non-Pupil Premium Overview			
	96 pupils	% of pupils	
	Emerging	Expected	Exceeding
Reading	28%	47%	24%
Writing	37%	46%	16%
Maths (Number)	19%	70%	11%

Pupil Premium Overview			
	25 pupils	% of pupils	
	Emerging	Expected	Exceeding
Reading	32%	46%	24%
Writing	40%	32%	24%
Maths (Number)	20%	64%	12%

In reading and maths Pupil Premium pupils achieve similarly in line with non-Pupil Premium pupils. Less Pupil Premium children achieved the expected level in writing. A majority of our pupils start with low literacy levels. A significant number of children were new to our Reception.

End of Key Stage 1

All Year Group Overview			
	120 pupils	% of pupils	
	2C+	2B+	3+
Reading	93%	84%	38%
Writing	90%	73%	24%
Maths	96%	82%	33%

Non Pupil Premium Overview			
	75 pupils	% of pupils	
	2C+	2B+	3+
Reading	93%	80%	36%
Writing	86%	69%	28%
Maths	95%	81%	35%

Pupil Premium Overview			
	45 pupils	% of pupils	
	2C+	2B+	3+
Reading	93%	91%	38%
Writing	93%	80%	18%
Maths	98%	82%	30%

End of Key Stage 1 data showed no overall difference in reading at level 2C between Pupil Premium pupils and non-Pupil Premium pupils. A higher percentage of Pupil Premium pupils achieved 2B in reading. Pupil Premium pupils achieving Level 3+ were in line with non- Pupil Premium pupils.

In writing and maths Pupil Premium pupils out performed non Pupils Premium pupils in levels 2C and 2B. Fewer Pupil Premium pupils achieved Level 3. Individual targets are in place for additional support.

End of Key Stage 2

All Year Group Overview				
	90 pupils	% of pupils		
	4+	4B+	5+	6
Reading	80%	68%	33.3%	1.1%
Writing	90%	90%	34.4%	4.4%
Maths	83.3%	71.1%	31.1%	11.1%

Non Pupil Premium Overview				
	90 pupils	% of pupils		
	4+	4B+	5+	6
Reading	84.8%	82.6%	43.5%	2.2%
Writing	91.3%	91.3%	34.8%	4.3%
Maths	82.6%	73.9%	41.3%	17.4%

Pupil Premium Overview				
	90 pupils	% of pupils		
	4+	4B+	5+	6
Reading	75%	54.5%	22.7%	0
Writing	88.6%	88.6%	34.1%	4.5%
Maths	84.1%	68.2%	20.5%	4.5%

Pupil Premium pupils did less well than non- pupil premium pupils at the end of Key Stage 2. Additional provision has been identified through EAL, SEN and G&T support groups. Matched level learning groups are implemented across the school to ensure rapid progress.

Academic Year 2015-16

School Context

Our projected Pupil Premium Grant is **£434,280**, circa 10% of our school budget.

1. Core provision within and across the school timetable	
Learning in the curriculum	Social, emotional and behavioural aspects of learning
<ul style="list-style-type: none">▪ Smaller classes▪ Trained Teaching Assistants as Support Teachers▪ Targeted Sports Coach intervention▪ 1:1 Tutorials in reading, writing and mathematics▪ Speech and Language intervention▪ Targeted support for EAL	<ul style="list-style-type: none">▪ Mentoring▪ Educational Psychologist▪ School counselling support/Play therapy▪ Speech and Language Therapists▪ Intervention for BESD children

2. Enrichment provision: outside and beyond the school timetable
<ul style="list-style-type: none">▪ catch up sessions and teaching outside of class▪ After School Club for English and Mathematics Including G&T▪ Easter SATs Holiday Club▪ individual and family support from a school child Educational Psychologist and School Counsellor▪ Education Welfare Officer intervention (25% priority places for Pupil Premium children)

3. Intervention provision: targeting under-achievement
<ul style="list-style-type: none">▪ Monitoring and evaluation of Pupil Premium student progress, attainment and well-being.▪ Supportive intervention, including:<ul style="list-style-type: none">• progress reviews• literacy and numeracy strategies, according to areas of underachievement<ul style="list-style-type: none">○ weekly intervention group for underachieving readers / writers○ weekly intervention group for underachieving mathematicians• targeted and prompted enrichment provision according to individual needs and strengths• active identification of need for additional provision• Parental Involvement/Homework Club

4. Additional provision: to meet specific needs if not already met by the above
<ul style="list-style-type: none">▪ Targeted attendance at Breakfast Club▪ Academic mentoring▪ one-to-one tutorials▪ Parental Involvement (Strengthening Families, Strengthening the Community Project), Family Learning Week▪ Healthy School e.g. Top up school nutritionist support

Provisional Pupil Premium Provision 2015-16
Detailed projected Pupil Premium Grant (PPG) Spend

Provision	Amount of PPG grant 2015-16 Projected £434,280	% of Grant
1:1 Curriculum Tuition including Arts & Music	45,000	10.5%
Daily 'Small Group' Teaching	100,000	23.1%
Intervention Groups (including Social Skills group, EAL and G&T)	75,000	17.3%
Additional Teaching Assistants x 4 (includes showcasing lessons)	64,000	14.8%
Speech & Language Therapists	20,000	4.6%
Care, Guidance & Support Officer	26,000	5.9%
School Counsellor/Play therapist	7,000	1.6%
CHAT Educational Welfare Officer (Part costs)	20,000	4.6%
Breakfast Club/Afterschool Clubs subsidy	10,000	2.3%
Trip Funding support/including on site events	4,000	0.9%
Academic mentoring	8,000	1.8%
Sports Coaching	30,000	6.9%
Parental involvement	8,000	1.8%
Promotion of Healthy Life Styles Showcasing activities/Health Schools Award. Parental awareness/Taster sessions	7,280	1.6%
Child Obesity Awareness/ Tackling Child Obesity. (e.g Morning Mile project, promoting Walk to School, Healthy School Award)	10,000	2.3%
Total	£ 434,280	100.0%