



CASTLETOWN PRIMARY SCHOOL



Languages

Essential Opportunities

Key Stage 1	Key Stage 2
<p>Languages is optional at Key Stage 1.</p>	<ul style="list-style-type: none">• In the chosen modern language:<ul style="list-style-type: none">• Speak• Read• Write• Look at the culture of the countries where the language is spoken.• If an ancient language is chosen, read, translate and explore the culture of the time.

Essentials for Progress - Languages

Learning objectives	Milestone 1 (Year 3)	Milestone 2 (Year 4)	Milestone 3 (Years 5 and 6)
To read fluently	<ul style="list-style-type: none"> • Read out loud familiar words and phrases. • Use phonic knowledge to read unfamiliar words. • Read and understand short written phrases. • Use books or glossaries to find out the meanings of new words. 	<ul style="list-style-type: none"> • Read and understand the main points in short written texts. • Use a translation dictionary or glossary to look up new words. 	<ul style="list-style-type: none"> • Read and understand the main points and some of the detail in short written texts. • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. (Y6) • Show confidence in reading aloud, and in using reference materials. (Y6)
To write imaginatively	<ul style="list-style-type: none"> • Write or copy everyday words correctly. • Label items and choose appropriate words to complete short sentences. • Write one or two short sentences. • Write short phrases used in everyday conversations correctly. • Link the spelling, sound and meaning of words. 	<ul style="list-style-type: none"> • Write a few short sentences using familiar expressions. • Express personal experiences and responses. 	<ul style="list-style-type: none"> • Write short phrases from memory with spelling that is readily understandable. (Y5) • Write short texts on familiar topics. (Y6) • Understand some basic grammar, including fem/masc, conjugation of some verbs, key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English. • Use knowledge of grammar to enhance or change the meaning of phrases. (Y6) • Use dictionaries or glossaries to check words. • Refer to recent experiences or future plans, as well as to everyday activities. (Y6) • Include imaginative and adventurous word choices. (Y6)

			<ul style="list-style-type: none"> • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). (Y6)
<p>To speak confidently To listen attentively</p>	<ul style="list-style-type: none"> • Understand a range of spoken phrases. • Understand standard language (sometimes asking for words or phrases to be repeated). • Answer simple questions and give basic information, using familiar vocabulary. • Give responses to questions about everyday events. • Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns. 	<ul style="list-style-type: none"> • Understand the main points from spoken passages. • Ask others to repeat words or phrases if necessary. • Ask and answer simple questions and talk about interests. • Take part in discussions and tasks, using familiar vocabulary. 	<ul style="list-style-type: none"> • Demonstrate a growing vocabulary. • Express opinions and respond to those of others. • Understand the main points and opinions in spoken passages. (Y6) • Give a short prepared talk that includes opinions to a range of audiences. (Y6) • Take part in conversations to seek and give information. • Refer to recent experiences or future plans, everyday activities and interests. • Vary language and produce extended responses. • Be understood with little or no difficulty. (Y6)
<p>To understand the culture of the countries in which the language is spoken</p>	<ul style="list-style-type: none"> • Identify countries and communities where the language is spoken. • Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. • Show awareness of the social conventions when speaking to someone. • Appreciate stories, songs, poems and rhymes in the language. 	<ul style="list-style-type: none"> • Describe with some interesting details some aspects of countries or communities where the language is spoken. • Make comparisons between life in countries or communities where the language is spoken and this country. • Appreciate stories, songs, poems and rhymes in the language. 	<ul style="list-style-type: none"> • Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country • Appreciate stories, songs, poems and rhymes in the language.