

## Communication and Language

- Listens to others in small groups showing an interest in the conversation.
- Is able to focus listening for a growing period of time without becoming distracted.
- Listens to stories with increasing attention and recall.
- Responds to instructions involving a two part sequence.
- Uses language to imagine and recreate roles and experiences in play situations.
- Is confident to talk when part of a small or large group.
- Continues to develop and broaden vocabulary.

## Personal, Social & Emotional Development

- Is more outgoing towards unfamiliar people and more confident in new social situations.
- Confident to talk to other children when playing, and will communicate freely about home and community.
- Aware of own feelings and knows that some actions and words can hurt other's feelings.
- Initiates conversations, attends to and takes account of what others say.
- Shows confidence in asking adults for help.
- Understand that their own actions affect other people.

## Physical Development

- Begins to form recognisable letters.
- Shows preference for a dominant hand.
- Holds pencil with a comfortable grip.
- Can cut using scissors independently.
- Experiments with different ways of moving.
- Travels with developing confidence and skill around, under, over and through balancing and climbing equipment.
- Usually dry and clean during the day.

## Medium Term

Topics will be child led and planning will reflect the interests of children. To inspire the children we will plan themes. These may change due to interests and through observations.

Autumn 2 2015

Toys/Xmas

## Mathematics

- Recognises numerals one to ten.
- Counts up to three or four objects by saying one number name for each item.
- Counts actions or objects which cannot be moved.
- Counts objects to ten, and beginning to count beyond ten.
- Says the number that is one more than a given number.
- Beginning to use mathematical names for flat 2D shapes and mathematical terms to describe the shapes.
- Uses familiar objects and common shapes to create and recreate patterns and build models.

## Understanding the world

- Has a sense of own immediate family and relations.
- Beginning to have their own friends.
- Shows interest in the lives of people who are familiar to them.
- Remembers and talks about significant events in their own experience.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Is beginning to use technological equipment within the setting with growing confidence.

## Expressive Art & Design

- Explores what happens when they mix colours.
- Uses creative area with growing independence and is able to develop their own ideas.
- Begins to build a repertoire of songs and dances and enjoys performing these for others.
- Is beginning to build with confidence and imagination with arrange of construction materials.
- Enjoys role play experiences within the setting taking on different roles and characters.
- Responds to music and shows an enjoyment of dance.

## Literacy

- Has some favourite stories, rhymes, songs or jingles.
- Looks at books independently.
- Can recognise RWI speed sounds set one.
- Can blend and segment simple CVC words with growing confidence.
- Can blend and read words from RWI word time one to seven.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Beginning to write own name and other things such as labels, captions.