









| Y2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|--|---|---|---|--|
| | <i>Local Heroes</i> | <i>Snow and Ice</i> | <i>Joseph's technicolour dreamcoat</i> | <i>Katie Morag</i> | <i>Zambia</i> | <i>Seaside Holidays</i> |
| Science  | Animals including humans (Discovery Dog Panting Puppy) | | Materials (Discovery Dog A sticky situation) | Plants | Living things and their habitat (Discovery Dog Snail snacks) | Electricity (Additional unit) (Discovery Dog Discovery in the dark) Revision of Year 2 science curriculum & Scientific enquiry skills |
| Geography  | | Scott of the Antarctic | | Key physical & human features. The United Kingdom Contrasting area of UK Katie Morag Field and map work | Key physical & human features Hot and cold places Contrasting non-European country Zambia | |
| History  | Local events, people and places George Stephenson Grace Darling | Events beyond living memory Lives of significant individuals - Scott Antarctic Edmund Hillary | | | | Seaside holidays |
| Art  | Drawing | Collage | Sculpture | Painting Jasper John | Printing African Prints | Digital media |
| D.T  | | | Textiles - Joseph's Dreamcoat (running stitch, using em-plates ,finishing) | Cookery scotch broth (Designing, cutting, peeling,grating) | | Structures/ Mechanisms Light houses (cutting ,joining, pulley/ winding system) |
| R.E  | Why is the Bible special to Christians? | How and why is light important at Christmas? | Joseph What can we learn about the story of Bede | How do Christians celebrate Easter? | What does it mean to belong in Christianity? Ceremonies of commitment. | How do Buddhists show their belief? |
| P .E  | Games— skills | Creative Dance—tell a story through dance | Gym—balance / Travel | Scottish Dance—copy movements | Gym—jumping / twisting sequencing moves | Team Games / swimming |
| ICT  | To use safely To Code → | | To use safely To Connect → | | To use safely To Communicate → | |