










Y3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Ancient Britain</i>	<i>Around the UK</i>	<i>Chinese New Year</i>	<i>Ancient Egypt</i>	<i>Romans</i>	<i>Volcanoes &amp; Earthquakes</i>
Science 	Rocks	Forces and Magnets	Light	Plants	Animals including humans	Revision of Y3 Science curriculum / scientific enquiry skills.
Geography 		Contrast with Castletown	<b>Capital cities</b> Belfast , Cardiff London, Edinburgh			<b>Earthquakes &amp; Volcanoes</b>  Pompeii
History 	World - Egypt			<b>Changes in Britain from the Stone Age to the Iron Age</b>	<b>Local</b> - Roman local history <b>World</b> - The Roman Empire and its impact on Britain	
Art 	Printing	Painting Monet	Digital Media Local area	Drawing	Collage/Textiles Mosaic tiles	Sculpture Vesuvius
D.T 	<b>Mechanical systems</b>  Lever, shaduf		<b>Cookery</b> - stir fry (designing, peeling, cutting, frying, adjusting ingredients to suit taste, cook)	<b>Construction/ Structures</b> Bridges - (joining/ strengthening)	<b>Textile</b> Roman Gaming pouch – refine running stitches / finishing)	
R.E 	How do Hindus worship?	Advent	What can we learn about Christian symbols?	Christian Worship	What do Christians remember on Palm Sunday?	What do Hindus believe and how does this affect the way they live their lives?
P .E 	Basketball skills	Dance—story telling	Gym—paired work rolling / balance	Swimming/ Orienteering	Tennis skills	Athletics—sprinting/ running
ICT 	To use safely To Code →		To use safely To Connect →		To use safely To Communicate →	
French 	Unit 1 →		Unit 2	Unit 3	Unit 4	Application