

## Key Stage 2 Reading

Dear Parents

We know that you as a parent, along with the staff at Aston All Saints C of E, celebrate and enjoy your child's achievements. We as teachers recognise that parents have a vitally important role to play and we value greatly the support from and the partnership with, all our parents.

As you are aware, your child has made great strides as a reader and is well on the way to becoming confident and independent and above all a lover of books!

We would therefore like to offer the following as a guide to helping your child extend and build on the excellent reading skills learnt in our infant department.

Above all, reading must be an enjoyable time, when you can sit quietly together and share a book – our aim in the junior department is to continue to nurture and develop a love of reading for all our children.

1. Please try and listen to your child and read on a regular basis.
2. Don't be surprised if you are asked to read a section of the text. Modelling by an adult is one of the key ways in which children learn.  
Read with expression (changing the voices for the different characters)  
expressing anger, fear, happiness, surprise etc.  
Encourage your child to read in the same style.
3. Try not to become frustrated if your child struggles with some words.  
Encourage them to split them into their syllabic parts e.g. el-e-phant.  
Gradually, they will become confident and use this technique subconsciously.
4. Talk to your child about the importance of punctuation to help improve their reading:-

Full stop, comma, semi-colon	-	small pause
Speech marks	-	a character is speaking. Change the tone of voice to suit
Question mark, exclamation mark	-	again change voice to show surprise, shock, anger etc.
5. Encourage your child through questioning to:-
  - a) discuss the plot
  - b) talk about characters
  - c) quote from the text to back up their views
  - d) see beyond the literal (make deductions and inference)

6. Encourage your child to develop a critical approach to their reading by asking:-
- a) why did the author write the book / poem?
  - b) for whom is it written?
  - c) what type of story / poem is it? (e.g. S.F., Myth, funny verse)
  - d) encourage your child to say why they like or dislike a book and to back up their views.
7. All readers want to know:-
- |                     |  |
|---------------------|--|
| who?                | These are words you could use when asking about the passage / page that your child has read. |
| why?                |  |
| how?                |  |
| what?               |  |
| so what? / what if? |  |
8. Please don't be concerned if:-
- a) your child chooses the same book twice – there must have been something about it that he / she enjoyed so much they had to read it again. This can prove to be beneficial to your child's reading.
  - b) you think your child's book is too "easy", please talk about your concerns. There are usually very good reasons why your child has this book.
9. Please remember, whatever level of reading your child is at, discuss the book / talk about the pictures, the title, the author, the illustrator.

Above all, enjoy reading with your child.

We hope that you have found this leaflet useful. Your child's teacher will be willing to discuss any worries you have concerning your child's reading. If you have any further suggestions which would improve our reading leaflet, please let us know.

Happy Reading!